

Proposal Abstract - 101092406 - 3DGarT

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092406
Proposal Acronym: 3DGarT
Duration (months): 36
Proposal Title: 3D Garment design Training
Total Cost: 0.00 €
Grant Requested: 399,529.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	CREATIVE THINKING DEVELOPMENT	EL				
2	DIETHNES PANEPISTIMIO ELLADOS	EL				
3	CIAPE - CENTRO ITALIANO PER L'APPRENDIMENTO PERMANEN	IT				
4	CENTRO TECNOLOGICO DAS INDUSTRIAS TEXTIL E DO VESTU DE PORTUGAL	PT				
5	JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY	JO				
6	AL-BALQA APPLIED UNIVERSITY	JO				
7	PALESTINE TECHNICAL UNIVERSITY - KADOORIE (PTUK)	PS				
8	PALESTINE TECHNICAL COLLEGE -DEIR ELBALAH	PS				

Abstract:

3DGarT addresses VET initial and continuous training in the garment sector, in Jordan and Palestine. It builds on the recommendations obtained by a previous Erasmus+ Capacity Building project for HEIs, on similar studies in Palestine and it follows the Priorities for Action from ETF for Human Capital Development in both countries. It aims at modernizing the offered VET training by incorporating the principles of 3D Garment Design into the curricula of Initial VET training and also in advancing the knowledge of existing employees in design departments.

The project will draw knowledge from the participating HEIs and training providers, which offer courses on 3D Garment design, adapt it to the needs of VET providers and Final Users and transform it into curriculum, profile design and training reform actions for newcomers and for existing employees. It will improve the level of competences, skills and employability potential of VET learners by developing new and innovative VET education programs, by delivering key competences and ICT skills related to 3D garment design.

The specific objectives of the projects are to: Establish an innovative lab center for creativity and design "Garment and Fashion Design Center" one in each country, to design and implement comprehensive training programs for students, semi-skilled workers, trainers, stakeholders based on the assessment of needs including study tours for selected participants to an internationally renowned fashion institution, to developing and implement promotional and marketing strategies and materials including a market outlook, and assisting workshops/entrepreneurs to consolidate business linkages with local and international markets.

Work is accomplished in 6 work packages, and the consortium consists of HEIs, a Technical College, NPOs and a Technological Centre, specialised in training for the textile and garment sector.

Proposal Abstract - 101091636 - ACTIVE- ATS

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101091636
Proposal Acronym: ACTIVE- ATS
Duration (months): 24
Proposal Title: Advanced Competencies of Teachers to Improve Vocational Education in Applied Technology Schools
Total Cost: 0.00 €
Grant Requested: 300,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: on-the-job learning

Position	Proposer Name	Country				
1	HAMEEN AMMATTIKORKEAKOULU OY	FI				
2	MINISTRY OF EDUCATION	EG				
3	HELWAN UNIVERSITY	EG				
4	IHK- PROJEKTGESELLSCHAFT MBH	DE				
5	Mohamed Metwally El-shawry Applied Technology Schools	EG				
6	Eelctro Miser Applied Technology Schools	EG				
7	We Applied Technology Schools	EG				
8	Volkswagen Applied Technology Schools	EG				
9	Badr Applied Technology Schools for Mechatronics	EG				

Abstract:

The ACTIVE-ATS project's objective is strengthening TVET teachers' and trainers' capacity to work in based competence, which is implemented in a cooperation with the world of work. The project will enhance the teachers' and trainers' competencies in pedagogy, student-centered approach and technical specialist work-based learning. This is done by a) clarifying the teachers' and trainers' roles in the new learning culture, b) piloting a pedagogical enhancement programme and c) implementing new kind of collaboration between schools and companies to support technical specialist competence of teachers through work-based learning in TVET. The actions will support both the pedagogical and technical competencies of teachers.

The project will be piloted in cooperation with Applied Technology Schools (ATS). The ATS private sector partners will be involved in the activities in several work packages. ATS are the Flagship Brand of Schools by the Ministry of Education and Technical Education (MoETE), which is the biggest TVET provider in Egypt and partner in the project. Out of 27 ATS are associate partners in the project. 50 teachers and trainers will take part into pilot activities of the projects. There are altogether 1300 students and 175 staff in these five schools. ATS have competence-based curriculum and implement work-based learning for TVET learners. ATS are included in Egypt's educational TVET strategy and identified to have potential in other African countries. The commitment of MoETE and ATS enables the grounds for genuine medium and long-term impacts of the project's outputs.

Based on the activities in the project, the partners will prepare guidelines for in-service teachers' and trainers' competence development and implementation of work-based TVET for both authority- and school-level use. Guidelines will include the aspects to carry out the engagement of the private sector to promote the relevance of technical and vocational education.

Proposal Abstract - 101092398 - ADDUPT

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092398
Proposal Acronym: ADDUPT
Duration (months): 36
Proposal Title: ADdressing skills mismatching in the green sector through Digital Upskilling of veT
Total Cost: 0.00 €
Grant Requested: 396,428.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: green sector, microlearning

Position	Proposer Name	Country				
1	CENTRO SUPERIOR DE FORMACION EUROPA-SUR SA	ES				
2	Albanian Center for Education Care and Training (ACT CENTER)	AL				
3	Centar za ekonomski, tehnoloski i okolinski razvoj - CETEOR Sarajevo	BA				
4	ZELENI DOM-GREEN HOME UDRUZENJE	ME				
5	EUROTRAINING EDUCATIONAL ORGANIZATION	EL				
6	CESIE	IT				
7	CHAMBER OF COMMERCE & INDUSTRY TIRANA	AL				
8	Chamber of Commerce and Industry of Banja Luka Region	BA				
9	CSI CENTER FOR SOCIAL INNOVATION LTD	CY				

Abstract:

The current enlargement agenda of the EU that covers the region of the Western Balkans targets a variety of areas of interest that need to be addressed, based on the standard accession procedure. Even though the overall economic recovery in the region seems to be on track with foreseen requirements, the labour market situation remains challenging, in particular regarding the mismatch between skills and competences offered and the respective ones needed by businesses. Within reforms embarked under their accession process, the Western Balkans seek to modernise the VET sector and its multi-dimensional components, focusing on building qualification systems, improving the quality of the learning processes, and most importantly ensuring the continuing professional development of VET teachers and trainers.

The Project aims to address the needs of VET institutes located in third countries of the Western Balkans not associated to the Programme in developing concrete links with the labour market of the emerging green sector, so as to offer VET courses that are both attractive to learners and reflect the requirements of potential employers. Particular focus is placed on improving the knowledge and skills of trainers and teachers, introducing the general provisions of the European Framework for the Digital Competences of Educators (DigCompEdu) and promoting the development of digital microlearning resources.

Proposal Abstract - 101092492 - ASPro

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092492
Proposal Acronym: ASPro
Duration (months): 36
Proposal Title: Aviation Safety Professional Diploma
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Safety Management System; Aviation; Technical Diploma;

Position	Proposer Name	Country				
1	PANEPISTIMIO AIGAIYOU	EL				
2	JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY	JO				
3	AL-BALQA APPLIED UNIVERSITY	JO				
4	Amman Arab University	JO				
5	Mideast Aviation Academy	JO				
6	ESKISEHIR TEKNIK UNIVERSITESI	TR				
7	KAZIMIERO SIMONAVICIAUS UNIVERSITETAS, UAB	LT				
8	CREATIVE THINKING DEVELOPMENT	EL				

Abstract:

Aviation Security Professional Diploma – ASPro, aim to address a gap in Jordanian aviation sector, were a coherent VET programme on aviation safety management system (SMS) does not exist and the sector suffers from under skilled and difficult to adjust to new regulations personnel.

The project aims to create upskilling paths for aviation industry personnel in the SMS field, by developing and accrediting a two years' Technical Diploma certificate (according to formal CVET regulations) offered by Jordanian partner institutions and 3 post graduate level MOOCs which will be offered by the participating Jordanian HEIs Lifelong Learning centres.

The project also aims to foster women employability in the sector, which is very low worldwide and also in Jordan

During project implementation the principal of active participation of the industry in the design and development of VET curricula will be implemented as curriculum content and MOOCs subject will be co-decided with industrial stakeholders.

Introduction of digital 3D technologies (3D printing and 3D scanning) and software-based learning will also contribute to the innovative and state-of-the-art character of the project and the Professional Diploma that will be accredited as a result.

Six selected courses of the Professional Diploma Specialisation will also be fully developed and piloted during the project implementation period, as well as the three MOOCs.

Partners in this project are organisations with complementary expertise in the field of the Aviation Security, Vocational Education and Training, as well as in Capacity Building Erasmus+ projects implementation.

Proposal Abstract - 101092160 - AgroTec

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092160
Proposal Acronym: AgroTec
Duration (months): 36
Proposal Title: AgroTechnology VET Centres to Network and Train Future Farmers in Jordan and Palestine
Total Cost: 0.00 €
Grant Requested: 399,666.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Entrepreneurship, Environmental sustainability, Link between VET system and labour market.

Position	Proposer Name	Country				
1	AGRIWATCH BV	NL				
2	MUTAH UNIVERSITY LTD	JO				
3	UNIVERSITY OF JORDAN	JO				
4	National University College of Technology	JO				
5	PALESTINE TECHNICAL UNIVERSITY - KADOORIE (PTUK)	PS				
6	PALESTINE POLYTECHNIC UNIVERSITY	PS				
7	SLOVENSKA POLNOHOSPODARSKA UNIVERZITA V NITRE	SK				
8	Int@E UG	DE				

Abstract:

One of the main goals for Jordan and Palestine territory (JO&PS) today is to assure the expansion of economic development to rural areas. Agriculture is considered one of the largest shares in employment and is economically important in JO&PS. The percentage of agricultural employment is about 13% in PS and therefore agriculture is a source of income, a food source, and a source of support for food security. JO is a food deficit country and is among the seven most vulnerable countries to the impact of high food prices. The sector is also affected by the scarcity of irrigation water and the overuse of groundwater. Due to the multiple challenges the two countries face, the consortium in this project with the aid of EU partners will establish 5 "AgroTec" centres in Universities of JO&PS and develop practical and innovative VET courses. These centres will promote cooperation between companies and VET institutions as well as create links between all stakeholders of the Agri-Food value chain. These centres will also assist in promoting the smart tools for enriching data through IoT sensor networks for soil-crop monitoring, processing, marketing and quality control. The curricula will be developed and the students will be acquainted with the new developments requiring new skills, not addressed in traditional curricula. The consortium is composed of 6 Universities and 2 business partners. The consortium involves Mutah University in more remote areas that have not received capacity building for VET support from the EU before. The output of the project will also be 12 new e-Learning modules corresponding to 6 new ICT solutions and 6 new agrarian trade and marketing courses. Out of these 12 courses, 4 will be conducted and tested in demo farms to demonstrate various smart farming and marketing techniques for research, training, and extension services. Special attention will be given to migrants from Palestine, Syria, and Iraq and to poor local farmers.

Proposal Abstract - 101092429 - BEM

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092429
Proposal Acronym: BEM
Duration (months): 36
Proposal Title: Beyond Europe with Micro-credentials
Total Cost: 0.00 €
Grant Requested: 396,927.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: micro credentials, microcredentials, micro-credentials

Position	Proposer Name	Country				
1	SACHSISCHE BILDUNGSGESELLSCHAFT FURUMWELTSCHUTZ CHEMIEBERUFE DRESDEN MBH - SBG	DE				
2	BUNDESINSTITUT FUR BERUFSBILDUNG	DE				
3	EUROMASC AS	NO				
4	NTI-MMM AS	NO				
5	Training and methodical center of vocational education and training in Donetsk region	UA				
6	Drustvo za trgovija i uslugi PRODENT-BP DOOEL Skopje	MK				
7	National Center for Vocational Education and Training Development (NCVETD)	AM				
8	N(N)LE Skills Agency	GE				
9	National Qualifications Agency	UA				
10	Dniprorudne Professional Lyceum State Educational Institution	UA				
11	Rokytne Professional Lyceum	UA				
12	Poljoprivredno-hemijska skola	RS				
13	Tekstilno-tehnoloska i poljoprivredna skola "Despot Djuradj"	RS				
14	CENTAR ZA STRUCNO OBRAZOVANIE I OBUKA	MK				
15	Brainster CBC Collective Ltd	MK				
16	JUSSS Vukadin Vukadinovic	ME				
17	JU Srednja mjesovita skola Andijevisa	ME				
18	The Secondary Vocational "School Spasoje Raspopovic" Podgorica	ME				
19	"Lori Regional State College" State Non Profit Organization	AM				

Abstract:

In the partnership of the BEM project, qualification authorities and VET providers from eight countries have joined forces to develop micro-credentials that address the needs of selected sectors in the countries or target groups that are only marginally covered by the education system. In developing the MC, we are drawing on the principles and existing experience, matrixes and templates gained from piloting ECVET.

Our partnership includes EU member states, associated countries, candidate countries and countries that are not members of the EU (Montenegro, Serbia, North Macedonia, Armenia, Georgia, Ukraine, Norway, Germany). Our partnership is designed for long-term networking and cooperation.

The labour market relevance of the micro-credentials is ensured through a stock-taking phase and the involvement of relevant stakeholders. The development takes place locally at the VET providers, who also guarantee the adoption of the credentials in their programme. The participating qualification authorities ensure sustainable use of the micro-credentials and initiate processes for their valorisation through accreditation or recognition - depending on the framework conditions in the countries. The developed micro-credentials are suitable for use in initial and further training, they can be provided at school, at the workplace and in HE. They can be used as stand-alone qualifications or as starting qualifications (VET preparation), as an additional qualification (upskilling), for retraining or for the validation of informal learning.

European added value is achieved by mapping the micro-credentials into Skillsbank. Skillsbank is a multilingual platform in which the results / units of learning outcomes from the many years of European testing of ECVET are stored and made available. The digitalisation of the micro-credentials and their interlinking with individual learning accounts and with Europass also gives the project a European dimension.

Proposal Abstract - 101091853 - BRIDGE

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101091853
Proposal Acronym: BRIDGE
Duration (months): 24
Proposal Title: Bridging the Gap - Youth Work-Based Learning Cooperation with the Western Balkans
Total Cost: 0.00 €
Grant Requested: 134,180.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: practice enterprise, learning-by-doing, bridging, cooperation activities, events, entrepreneurship

Position	Proposer Name	Country				
1	BULGARIAN CENTRE OF TRAINING FIRMS	BG				
2	PEN WORLDWIDE EV	DE				
3	CENTAR ZA STRUCNO OBRAZOVANJE	ME				
4	Economic school	RS				
5	Ministry of Education, Science and Technology	XK				
6	Javna ustanova Ekonomska skola Brcko	BA				

Abstract:

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Proposal Abstract - 101092499 - BalVET-EWEC

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092499
Proposal Acronym: BalVET-EWEC
Duration (months): 24
Proposal Title: The Education-Work-Entrepreneurship Chain Model for VET in the Western Balkans
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: EntreComp, Green Deal, Digital Agenda, digitalization, twin transitions, Western Balkans, UNESCO ICT CFT, DigiComp, European Training Foundation, skills gap, skills mismatch, gender equality in train

Position	Proposer Name	Country				
1	E-CODE	SK				
2	Eftychia Papadea Lifelong Learning Center IKE	EL				
3	The Center" Institute of Collaboration for Integration and Development" ICID Albania	AL				
4	UNIVERZITET-SARAJEVSKA SKOLA ZA NAUKU I TEHNOLOGIJU	BA				
5	KOLEGJI UNIVERSUM O.P	XK				
6	UNIVERZITET DONJA GORICA PODGORICA	ME				

Abstract:

Focus on refugee migration to Europe means a focus on a silent parallel emigration crisis - the “brain drain” from the Western Balkans – has lost momentum of solving the loss of able, highly educated individuals from our region in search of higher-paying jobs or and better working conditions elsewhere that has taking place since the 1990. BalVET-EWEC aims to keep talent home by addressing the need for young people to acquire new skills that will enable them to meet the challenges of a rapidly changing world. Pilots establish living labs as VET capacity-building mechanisms, develop new curricula for skills development for learners ages 16-28, and create opportunities for synergies and cross-border collaboration. Actions VET educators as “paradigm shifter” learning facilitators to mentor learners with skills to respond to myriad jobs - both in conventional local markets and in remote work; entrepreneurship ed positions both VET systems and learners for the twin transitions, and Open Badges display capacity transparency of skills acquired during training. Via the Collaborative Leadership Process, EWEC also prepares a cross-section of sectors to respond to innovation and technology advancements that warrant the design of new products and services, create new jobs and careers and support social entrepreneurship to address social agendas. It reviews the “new normals” of workplace realities reshaped by social disruptors that, coupled with initiatives that promote digitalization, sustainability and the greening of society, present new opportunities for young people in our region to re-evaluate how, where and for whom they work, but are in need of new skillsets to face post-Covid careers. Mobility for both teachers and learners is a priority. Ultimately, a new generation of changemakers and problem-solvers is nurtured, able to address challenges with new skillsets, enter or progress in a variety of labor markets and contribute to the economic development of our region.

Proposal Abstract - 101092011 - CANDI

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092011
Proposal Acronym: CANDI
Duration (months): 24
Proposal Title: CANDI - CAPACITY IN DIGITAL VET TEACHING
Total Cost: 0.00 €
Grant Requested: 340,604.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: digital education readiness, professional development of VET teachers, digital teaching

Position	Proposer Name	Country				
1	AFBB AKADEMIE FUR BERUFLICHE BILDUNG GMBH	DE				
2	INTERNACIONALNI UNIVERZITET U SARAJEVU	BA				
3	SHOQATES ALBANIAN SKILLS- NATIONALASSOCIATION FOR SKILLS COMPETITIONS	AL				
4	VALENCIA CULINARY CENTER SL	ES				
5	FACHHOCHSCHULE DRESDEN PRIVATE FACHHOCHSCHULE G	DE				
6	JU Srednjoskolski Centar Hadzici	BA				
7	SHKOLLA E MESME E NDERTIMIT KARL GEGA TIRANE	AL				
8	CHARLES TELFORD ERICKSON	AL				
9	VET ICT School " Fan S. Noli"	AL				
10	JU Mjesovita srednja skola Gracanica	BA				

Abstract:

The overarching objective of CANDI is the improvement of digital teaching competences of Vocational Education and Training (VET) teachers in Bosnia and Herzegovina (BiH) and Albania (ALB). Under the project lead of German VET school AFBB, 10 partners from BiH, ALB, Germany and Spain together design the CANDI workshop curriculum and develop the accompanying technical realisation. Having worked together on Erasmus+ projects in the past, the Spanish (MCC) and German (FHD, AFBB) partners are keen to share their expertise in training VET professionals and increase their Digital Education Readiness (DER). The well connected and in the VET sector actively involved partners IUS (BiH) and AS (ALB) take on the important role of coordinating many local activities and providing access to relevant local networks.

The CANDI curriculum will be translated to Bosnian and Albanian. The Open Educational Resource (OER) will be implemented via a 3-part blended workshop (in BiH and ALB), including face-to-face (f2f) as well as online sessions with VET teachers (at least 40 from BiH and 60 from ALB). CANDI workshop facilitators will be 10 local teachers from 5 partner schools (2 in BiH, 3 in ALB), who will receive training in one f2f and one online learning/training activity to effectively deliver the CANDI workshops. The first Training-of-Trainers (T-o-T) will take place in the Spanish partners' VET school, where the Teacher Trainers (TT) are given the opportunity to do job shadowing and explore digital technologies.

To guarantee the wide dissemination and further implementation of the CANDI workshop design, a Transfer Concept is also developed, which will be introduced to BiH and ALB VET schools at two local Multiplier Events with relevant stakeholders.

The TT will also be actively involved in all development processes of CANDI project outputs. Their input, amongst others, will inform the refinement of the CANDI curriculum, its technical realisation as well as the Transfer Concept.

Proposal Abstract - 101092382 - CBM-VET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092382
Proposal Acronym: CBM-VET
Duration (months): 24
Proposal Title: Capacity Building in the field of Maritime Vocational Education and Training (CBM-VET)
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	INSTITUTO PROFISSIONAL DOS TRANSPORTES E LOGISTICA D MADEIRA	PT				
2	QUALISEG, ENGENHARIA E GESTAO LDA	PT				
3	ECOSISTEMAS VIRTUALES Y MODULARES SL	ES				
4	MAR AMBIENTE E PESCA ARTESANAL	ST				
5	Agência de Promoção de Comércio e Investimento	ST				
6	Decel	ST				
7	Represe Unipessoal, Lda	ST				

Abstract:

There is a global consensus the Blue Economy has the potential to deliver growth and jobs in the coming years and can be a driver of sustainable socio-economic development.

São Tomé e Príncipe (STP) subscribes to this thesis and identified the Blue Economy, more specifically the port/maritime and fisheries domain, as one with great economic potential and social importance, but with several needs and gaps in terms of skills, competence, quality, health & safety, security, learning infrastructures, etc...

This context is the principal catalyst for CBM-VET action with STP VET providers that have concerns in matters related to the port/maritime and fisheries sectors. Based on 4 pillars, namely Skills / Competence Alignment, VET Capacitation, Digital and Green Skills, Cooperation & Network, 5 specific objectives (deliver improved excellence capacity and resources; enhance strategic networking activities; raise the reputation, and attractiveness of local VET and its staff; strengthen the training management capacities and administrative staff skills; improve local VET training capacities) CMV-VET expects, in the long term, to contribute to tackling societal, technological, and economic challenges in São Tomé e

Príncipe in the short/medium term, through an e-platform to facilitate cooperation, for training and distance learning opportunities and to share developed materials, short term staff visits, joint frameworks for training programmes and establishing a best practices culture, among other activities, CBM VET aims to endow STP VET community, represented in this call by Marapa and Decel, with skills, knowledge, competences and tools in order to carry out their function with quality standards, matching the learners, industry and policymakers/regulation needs and with improved cooperation with other regions.

CBM-VET will have a direct impact on the mentioned organisations (trainers, staff...), but also expected repercussions in a large number of fishermen and "paliês".

Proposal Abstract - 101091953 - CL.au.DI.A.

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101091953
Proposal Acronym: CL.au.DI.A.
Duration (months): 36
Proposal Title: Cultura Digital Antillana: Jóvenes artistas se forman y promueven la cultura digital en el caribe
Total Cost: 0.00 €
Grant Requested: 301,906.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	ARCS - ARCI CULTURE SOLIDALI APS	IT				
2	Asociación Hermanos Saíz	CU				
3	MINISTERIO DE CULTURA DE LA REPUBLICA DE CUBA	CU				
4	Universidad de las Ciencias Informáticas	CU				
5	ECOLE SUPERIEURE D'INFOTRONIQUE D'HAITI SA	HT				
6	DOMINICA ARTS AND CRAFTS PRODUCERS ASSOCIATION INC.	DM				
7	D'ANTILLES ET D'AILLEURS	FR				

Abstract:

The project "CL.au.DI.A. - Antillean Digital Culture: Young artists are trained and promote digital culture in the Caribbean" is a capacity building project in VET in the Caribbean region, with a consortium made up of ARCS Culture Solidali (Italy – coordinator), D' Antilles et D'Ailleurs (Martinique, France), Asociación Hermanos Saíz (Cuba), Centro Nacional para la Superación de la Cultura (Cuba), Universidad de Ciencias Informáticas (Cuba), Ecole Supérieure d'Infotronique d'Haïti (Haiti) and Dominica Arts and Crafts Producers Association (Dominica). The main objective of the project is to build capacities and promote the strategic development and internationalization of: a) the consortium and their staff, b) young artists, c) VET trainers; d) people pertaining to vulnerable communities; e) VET training sector in the field of art, culture and technology. In order to do so, the following activities and products are foreseen:

- the development of a VET training program in Digital Culture adapted to the characteristics of the Caribbean region (includes: study plan, guide and training program for teachers, training materials - online course version and handbook version in PDF -, frameworks for multilevel evaluation and accreditation, and guidance for VET institutions for the integration of the course in their regular programs

- local and transnational training activities for youth, artists, VET teachers and people from vulnerable communities

- start-up of 40 ventures and/or projects related to Digital Culture

- 2 local multiplier events and an international conference

- the launch of the Antillean Digital Culture Network (CL.au.Di.A Network).

Capacity building is envisaged in:

- 24 people from the staff of partner organizations

- 80

- teachers

- 40 young artists
- 100 key organizations for the vocational training sector in the field of art, culture and technology

- 800 people from vulnerable communities.

More than 100,000 people will be informed about CL.au.DI.A.

Proposal Abstract - 101092452 - CO-HOST

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092452
Proposal Acronym: CO-HOST
Duration (months): 36
Proposal Title: CO-HOST - Creating Opportunities for VET mobility in HOSpitality and Tourism
Total Cost: 0.00 €
Grant Requested: 395,768.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Sustainable Tourism; Marketing; Valorisation of cultural and natural heritage

Position	Proposer Name	Country				
1	EUROPEAN GRANTS INTERNATIONAL ACADEMY SRL	IT				
2	RESEARCH INNOVATION AND DEVELOPMENT LAB PRIVATE COMPANY	EL				
3	ARTS&SKILLS - FORMACAO, CONSULTORIA E INOVACAO, LDA	PT				
4	EUROPEAN CENTER FOR QUALITY OOD	BG				
5	NGO CTRL "Center for transition and development of local society"	BA				
6	KOLEGJI UNIVERSITAR I BIZNESIT	AL				
7	ODA EKONOMIKE E KOSOVES	XK				
8	KOLEGJI UNIVERSUM O.P	XK				
9	VET ICT School " Fan S. Noli"	AL				
10	JU Mjesovita srednja skola Bihac	BA				
11	Association européenne des organisations de qualité en mobilité	BE				

Abstract:

The overall objective of our project CO-HOST is to support the realization of mobility projects between EU member states and WB countries, aimed at the enhancement of skills and competences of VET learners, in order to improve and modernize the VET system in enlargement countries. The project focuses on the topic of Tourism, Marketing and Hospitality, with a strong emphasis on green and entrepreneurial skills. Precisely in countries that are experiencing a rapid growth and social change, development must be understood as sustainable development, in line with the 2030 objectives of the Global Agenda.CO-HOST encourages forms of tourism that respect the environment, local cultures and that contribute to the sustainable development of the territories: it will be particularly interesting and strategic, for VET students and staff, to experience during their internship periods in the EU, the most advanced practices in this field, which are ensured by experienced partners. Therefore, the SPECIFIC OBJECTIVES

- are:
- To share best practices among VET providers coming from EU and enlargement countries, encouraging the involvement of VET providers in EU cooperation and mobility projects;
 - To improve technical and pedagogical skills of VET staff from enlargement countries;
 - To improve technical, transversal and soft skills of VET students from enlargement countries, in order to improve their occupational prospects;
 - To establish Solid National Networks in the WB Countries.

Proposal Abstract - 101092496 - COSMO

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092496
Proposal Acronym: COSMO
Duration (months): 36
Proposal Title: Developing a Cosmetology vocational diploma to increase the employability for Women
Total Cost: 0.00 €
Grant Requested: 399,883.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	GSMC	FR				
2	National University College of Technology	JO				
3	UNIVERSITY OF JORDAN	JO				
4	Suez Canal University	EG				
5	AL-AZHAR UNIVERSITY	EG				
6	University of Sousse	TN				
7	UNIVERSITY OF MONASTIR	TN				
8	SVEUCILISTE JOSIPA JURJA STROSSMAYERA U OSIJEKU	HR				
9	UNIVERSITA DEGLI STUDI DI FIRENZE	IT				

Abstract:

Economic empowerment appears at the top of the list in the European Commission's priorities in the Gender Equality Strategy (2020-2025) namely reducing the gender gap in the labor market and promoting the participation of women in the workforce. In the MENA region, where the universities involved are located (Jordan, Egypt, and Tunisia), women are largely unemployed.

Hence, the idea came for Developing a Cosmetology vocational diploma to increase the employability for Women (COSMO) where a suitable environment will be provided for women in a way enables these women to financially support themselves and to go on to create their own businesses or participate successfully in the labour market. Moreover, this program will seek out refugee women, and women with disabilities to allowing them to learn a skill, have a career, and become an influential part of society.

The Diploma of Cosmetics employs a curriculum that covers all the scientific and practical aspects of cosmetology and the use advanced technologies, products, and tools in the correct manner. It also will cover the development of basic life skills needed by students in the labor market such as social communication skills, customer service, time management basics, and selling beauty products. These objectives will be achieved with the help of our European partners whose expertise are key to the implementation of COSMO.

Proposal Abstract - 101092202 - CR

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092202
Proposal Acronym: C
Duration (months): 24
Proposal Title: Cameroon Renew-ed
Total Cost: 0.00 €
Grant Requested: 399,037.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	STICHTING NOORDERPOORT	NL				
2	STICHTING MASTERPEACE	NL				
3	APRO FORMAZIONE SOCIETA CONSORTILEA RESONSABILITA LIMITATA	IT				
4	Hope for a better future(H4BF) Cameroon	CM				
5	Forest and Agroforestry Promoters (FAP NGO) Cameroon	CM				
6	STICHTING NEW ENERGY COALITION	NL				
7	North West Association of Development Organisations (NWADO)	CM				
8	Society for the Promotion of Initiatives in Sustainable Development and Welfare (SOPISDEW)	CM				
9	EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING	BE				

Abstract:

Cameroon Renew-ed

The consortium of 3 EU organizations (Noorderpoort- NL; APRO- IT, MasterPeace- NL) and 3 in Cameroon (Hope4Better Future, FAP and Sopisdew) support the relevance, accessibility, and responsiveness of VET institutions and systems as a driver of sustainable socio-economic development using innovative renewable expertise on solar, wind and hydro; The new gold for Cameroon!

Our main objective is to improve and increase the capacity of VET teachers and trainers; to boost the exposure of staff, teachers and learners using 21st century and innovative renewable energy blended VET materials. We bridge the gaps in profiles between education, the labour market and governance policies. The consortium is part of African and global networks to share the lessons learned and scaling competences.

Our primary target groups:

- 1.0) VET organizations and teachers (to increase the capacity and support their exposure);
- 2.1) Youngsters in the age group of 16-30 years, 60% female/40% male
- 2.2) Employees of business partners

Our secondary target groups:

- 3.1) private sector to boost their business and close the gap between VET and labour;
- 3.2) local decision makers and our global partners to build an ecosystem that drives the transformation;
- 3.3) society to inspire them with positive stories and best practice examples.

Our main outcomes:

- Score of 10 on evaluation by VET organizations and participants
- Gap between VET and Labor
- smaller profiles formally recognized
- Expertise on renewable energy is a fundament for prosperity to society

Our main outputs:

- 9 trainers trained; 200 students trained and create personal business plans hosted by 25 businessTrain-the-trainer project with schools, business and local government and network, and partners in Netherlands and Italy, to strengthen the capacity of the Cameroon partners. Focus on renewable energy and sustainability. Mobilities and exchange of staff and students

Proposal Abstract - 101092434 - CUL -TOURA BRIDGES

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092434
Proposal Acronym: CUL -TOURA BRIDGES
Duration (months): 24
Proposal Title: Strengthening Vocational Education in Cultural and Green Tourism
Total Cost: 0.00 €
Grant Requested: 399,543.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	ACTION SYNERGY SA	EL				
2	ETAIREIA EREYNAS, EKPAIDEYSHS, KAINOTOMIAS KAI ANAPTYXHS PERIFEREIAS BOREIOY AIGAIΟΥ AE	EL				
3	RAS FOUNDATION - ITALY PLEASURE AND CULTURE S.R.L. IMPRESA SOCIALE	IT				
4	CAMARA OFICIAL DE COMERCIO INDUSTRIA SERVICIOS Y NAVEGACION DE SEVILLA	ES				
5	PLATFORME DES FEMMES DE LA CASAMANCE POUR LA PAIX	SN				
6	UNIVERSITE ASSANE SECK DE ZIGUINCHOR	SN				
7	Associação dos Amigos da Natureza	CV				
8	UNIVERSIDADE DE CABO VERDE	CV				
9	KIPEPEO COMMUNITY EMPOWERMENT PROGRAM	KE				

Abstract:

Young people aged 15-24 represent 20% of the African population but over 40% of the total unemployed people in Africa. There arises the need to encourage young people in Africa to pursue vocational education, and to better connect the existing vocational education structures with the private sector, and the labour market in general. Therefore, the aim of this project is to upskill VET in African countries (Cape Verde, Senegal, Kenya) in order to increase employability of young people and to connect VET with the rising sectors of the labour market in the private sector. A sector that can be targeted for this initiative is the cultural tourism sector. African countries have a wealth of local assets that can serve as a motivation for cultural, green, and responsible tourists to visit the continent.

In this project, we aim to create channels of communication between VET centres and the private sector, to create a joint vocational education curriculum on green, cultural, circular, responsible tourism among the partner countries of Europe and Africa, to strengthen the connection between vocational education and work, by introducing the concept of micro-credentials and to provide opportunities to students for Green Apprenticeships/Mentoring with private sector professionals

The following steps will be taken in order to achieve the objective: creation of local and international networks, focus groups with the created networks (first local, then international) in order to assess the educational needs associated with employment in the touristic sector, and to create the learning objectives and micro-credentials, development of a joint qualification profile and joint curriculum, organisation of blended courses on the issue, organisation of e-apprenticeships (digital exchange) of students to private institutions from other partner countries and assessment of students, and awarding of micro-credentials in a digital portfolio

Proposal Abstract - 101092502 - Capacity Tanzania

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092502
Proposal Acronym: Capacity Tanzania
Duration (months): 36
Proposal Title: Kilimanjaro VET
Total Cost: 0.00 €
Grant Requested: 379,657.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: VET, TVET, Teacher education, Teacher training, VET Student training, Special need education

Position	Proposer Name	Country				
1	OULUN SEUDUN KOULUTUSKUNTAYHTYMA OSEKK	FI				
2	HENGITYSLIITTO RY	FI				
3	OULUN AMMATTIKORKEAKOULU OY - OULU UNIVERSITY OF APPLIED SCIENCES	FI				
4	Kuussaare Ametikool	EE				
5	Tanzania Volunteers Limited	TZ				
6	KIBOSHO VOCATIONAL TRAINING CENTRE	TZ				
7	MAWELLA VOCATIONAL TRAINING CENTRE	TZ				
8	Evangelical Lutheran Church in Tanzania	TZ				

Abstract:

The Continental Education Strategy for Africa (CESA 16-25) and SDG 4 targets are aiming for developing vocational education in Africa. (SDG 4.3 and 4.4, CESA 16-25 SO8). The development strategies of Finland and Estonia are in line with same goals. "The Capacity Building in the Kilimanjaro area for VET" is a project that aims to fulfil these goals. The project is implemented between Finland, Estonia, and Tanzania and it aims to build the capacity of organizations in Moshi, Kilimanjaro area, Tanzania. At the same time, it answers to all participants' will to improve their internationalization skills. Capacity building is a continuous process aiming to evolve organization's ability to function, tackle obstacles and achieve its objectives. That is why the core of the project is to improve the pedagogical skills of VET teachers and trainers in Moshi, "to train the trainers" and thus evolve local schools' capacity to provide VET education. Special attention in the project is given to promoting equal opportunities and inclusion (pedagogy tailored for students with special needs and equity work), digital and entrepreneurial skills.

The project consortium consists of eight members, 3 from Finland, 1 from Estonia and 4 from Tanzania.

The Tanzanian partners in the project consortium are teaching, training and guiding VET students and learners in different kinds of learning environments. Similarly, all partners in Finland and Estonia also work within the VET education field, including multidisciplinary VET organizations, special needs education for VET and School of professional teacher education.

The project supports the networking of VET-related organizations locally and regionally in Tanzania as well as internationally. The long-term aim of the project is to increase the number of VET-skilled people in Tanzania, especially in Moshi and thus support the region's socio-economic development.

Proposal Abstract - 101092433 - CoVE South Africa

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092433
Proposal Acronym: CoVE South Africa
Duration (months): 36
Proposal Title: Center of Vocational Excellence for Climate Smart Agriculture in South Africa
Total Cost: 0.00 €
Grant Requested: 393,262.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Capacity Building VET in the field of Management Governance Inclusion Innovative Education, Transition EU CoVE Framework to SA, Link VET to Industry, Foster Cooperation across 3 SA CoVE hubs

Position	Proposer Name	Country				
1	STICHTING MAASTRICHT SCHOOL OF MANAGEMENT	NL				
2	MENDELOVA UNIVERZITA V BRNE	CZ				
3	STELLENBOSCH UNIVERSITY	ZA				
4	Boland TVET College	ZA				
5	Agricolleges International (PTY) Ltd	ZA				
6	West Coast TVET College	ZA				
7	Lovedale TVET College	ZA				

Abstract:

Climate-smart technology supports food security and a sustainable environment. It is an answer to the effects of climate change which make agricultural development in Africa more challenging than ever before. Climate-smart production depends on technology transformation and a modern skilled workforce.

The proposed CoVE SA project is implemented in South Africa (SA). It is a joint initiative of 3 SA TVET schools, 2 EU and 1 SA academic partners, and 1 SA private partner. It gets full support from key public and private stakeholders. The project will educate TVET students to become the responsive, digitally skilled, and sustainable-oriented sector professionals that South Africa's future greatly needs.

The aim of the project is to integrate Vocational Excellence in the climate-smart horti/agriculture sector, thereby ensuring high quality skills and competences that lead to quality jobs and careers, meeting the needs of an innovative, inclusive, and sustainable rural economy.

Objectives and activities are:

- 1 Expand the holistic approach of the EU-CoVE model to Vocational Excellence in SA's horti/agriculture sector, by securing a central role of TVET in regional innovation ecosystems (CoVE hubs), and further developing strong and lasting relationships between TVET, research, and industry.
- 2 To expand the EU CoVE concept geographically in a sustainable way (environmentally and economically) in line with the EU Green Deal context, by setting up and interlinking CoVE networks in SA and the region (Zambia and/or Ghana).
- 3 Drive innovation in horti/agriculture related TVETs in SA and the regional, by developing modern, digital, learning materials.
- 4 Ensure that current and future sector professionals have the required key skills & competences, by developing innovative and blended learning programs.
- 5 Increasing student's, teacher's, and professional's competence to become active outside their regions by organising blended and face-to-face internationalisation

Proposal Abstract - 101092476 - Compete Egypt

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092476
Proposal Acronym: Compete Egypt
Duration (months): 36

Proposal Title: Competence-based VET as a Key Driver for Sustainable Socio-Economic Growth in Egypt

Total Cost: 0.00 €

Grant Requested: 399,700.00 €

Topic: ERASMUS-EDU-2022-CB-VET

Panel: ERASMUS-EDU-2022-CB-VET

Action Type: ERASMUS-LS

Keywords: Competence-based curriculum, Quality, Teacher training, Entrepreneurship, Greening, Labour market needs

Position	Proposer Name	Country				
1	Omnia Education Partnerships Oy	FI				
2	Ta'heal for VET skills Excellence	EG				
3	MINISTRY OF EDUCATION	EG				
4	IPAG BUSINESS SCHOOL	FR				

Abstract:

Compete Egypt -project is aiming at increasing the capacities of the Egyptian VET institutions to develop competence-based VET in dialogue with labour market. The project is focusing on the following issues:

- 1) To identify development needs in school and curriculum level by benchmarking Finning VET system.
- 2) To develop framework for quality management in school level.
- 3) To upskill and reskill teachers & managers to be able to provide high quality TVET and to develop competence-based curriculum.
- 4) To improve employability of students by integrating entrepreneurship into the curriculum and developing entrepreneurship training model.
- 5) To improve career guidance system with anticipation of labour market needs.

In a long run project aims at upgrading the Egyptian VET system with European standards by enhancing the quality and innovation capacity and improving the level of competences, skills and employability of VET learners by developing new and innovative VET education programmes. Compete Egypt-project supports the relevance, accessibility and responsiveness of Egyptian VET institutions by tackling the challenges Egypt is currently having.

Proposal Abstract - 101092420 - D-VETYA

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092420
Proposal Acronym: D-VETYA
Duration (months): 24
Proposal Title: Digital VET for Young Africans
Total Cost: 0.00 €
Grant Requested: 399,725.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	SERVE IN SOLIDARITY IRELAND	IE				
2	Young Africa International	NL				
3	YOUNG AFRICA INTERANTIONAL AFRICA HUB TRUST	ZW				
4	Young Africa Zambia Limited	ZM				
5	ASSOCIACAO YOUNG AFRICA - MOCAMBIQUE	MZ				
6	YOUNG AFRICA	ZW				
7	YOUNG AFRICA (BOTSWANA) TRUST	BW				
8	YOUNG AFRICA (NAMIBIA) TRUST	NA				

Abstract:

The Digital VET for Young Africans (D-VETYA) will be implemented by SERVE and Young Africa (YA). SERVE is international development NGO based in Ireland. YA is a confederation of independent NGOs and includes YA International Netherlands, YA Hub (Zimbabwe), YA Zimbabwe, YA Mozambique, YA Zambia, YA Namibia and YA Botswana. YA has a dissemination network with 24 organisations across 12 African countries whereby it shares successful models of its work. YA provides holistic and accredited VET to marginalised youth through 6-12 month training courses in 46 disciplines, life skills, entrepreneurship and ICT.

The objectives are (1) Coordinating implementation of the Project Workplan and achievement of Project Deliverables; (2) YA's eLearning Platform available for 8,150 disadvantaged youth across southern and Eastern Africa; (3) YA's Postgraduate Service Toolbox (PGST) contributes to a substantial increase in the percentage of YA graduates in employment; (4) 5 YA Affiliates and 24 dissemination partners using the PGST across Africa; (5) 2 new YA models (eLearning & PGST) integrated into YA MEL system and 73 YA and dissemination partner staff trained in MEL system leading to improved data driven performance; (6) Evaluate the impact, successes, challenges and lessons learned of the Project; and (7) Increase awareness about Digital VET in Africa amongst 50 policymakers and 3,500 members of the public in Ireland and the Netherlands.

There are five Work Packages – (1) Coordination and Management; (2) Development of the YA eLearning Platform; (3) Development of the YA Postgraduate Service Toolbox (4) Improvement of the YA Monitoring Evaluation and Learning System; (5) Impact and Dissemination.

SERVE is the Coordinator, YA International (YA NL and YA Hub) are Beneficiaries, and the five YA Affiliates are Affiliated Entities. YA's dissemination network will also benefit.

Proposal Abstract - 101092450 - DC-VET WB

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092450
Proposal Acronym: DC-VET WB
Duration (months): 36
Proposal Title: Developing Capacity for VET Systems in Western Balkans
Total Cost: 0.00 €
Grant Requested: 399,984.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country			
1	UNISER SOCIETA COOPERATIVA SOCIALEONLUS	IT			
2	HENGITYSLIITTO RY	FI			
3	IES Pedro de Tolosa	ES			
4	SHOQATES ALBANIAN SKILLS- NATIONALASSOCIATION FOR SKILL COMPETITIONS	AL			
5	PRIVREDNA KOMORA CRNE GORE PODGORICA	ME			
6	INTERNACIONALNI UNIVERZITET U SARAJEVU	BA			
7	THE ENTERPRISE AGENCY OF PRISHTINA REGION UDRUZENJE	XK			

Abstract:

Developing Capacity for VET Systems in Western Balkans is a follow-up initiative of the project of INTERVET WB (EAC-2019-0671) coordinated by Uniser and implemented in cooperation with the organisations from the Western Balkan countries involved here. The general objective is to innovate VET systems in Western Balkans through the exchange of practices and a pervasive capacity building action.

The specific objectives

1. To increase the quantity and quality of Work based learning and activities in collaboration with companies.
2. To equip schools with tools to deal with the inclusion of young people with fewer opportunities (Special Educational Needs; cultural obstacles; gender equality).
3. To improve the internationalisation strategies of VET schools in WB.

In order to achieve these objectives, the project will unfold in five work packages, two of them are transversal and will concern project coordination, quality management and dissemination, while the three core WP will be addressed to the capacity building action promoted by this call. They will focus on: improving work based learning and strengthening the collaboration with companies; fostering social inclusion and improve the internationalisation of vet. Each work package will include a research activity, an intense exchange of practices, training activities to upskill teachers and testing of new methodologies. The project will deliver the following outputs: a comparative analysis of Work Based Learning approaches; video guidelines on how to set up WBL activities; an online gallery of virtual study visits of companies in IT, electronics and automation; an online repository of practices on WBL implemented in the testing phase; a toolkit on social inclusion for practitioners in the VET field; an E-Learning on internationalisation of VET systems in WB; Step-by-step guidelines on how to plan and implement a blended mobility projects.

Proposal Abstract - 101092394 - DW

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092394
Proposal Acronym: DW
Duration (months): 24
Proposal Title: Digital Womunication
Total Cost: 0.00 €
Grant Requested: 127,956.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	ASSOCIAZIONE SOS EUROPA	IT				
2	ASSOCIATION FOR PROGRESS, EDUCATION AND LOBBYING NI SKOPJ	MK				
3	Dideas, S.L.	ES				
4	BOSNIAN REPRESENTATIVE ASSOCIATION FOR VALUABLE OPPORTUNITIES	BA				
5	KOSOVA YOUNG LAWYERS	XK				
6	MLADIINFO MONTENEGRO	ME				

Abstract:

The general objective of the project is to increase the employability of women between 18 and 30 years old from rural backgrounds, through the acquisition of digital communication skills, to be employed in the field of non-profit organizations.

The consortium, after a careful analysis of needs carried out with the participation of stakeholders, has identified specific objectives functional to the achievement of the general purpose:

Specific Objective 1) Transfer to learners digital skills related to basic communication strategies. At the end of the training course focused on "digital communication strategies", trainees will improve their communication skills by +60%;

Specific Objective 2) Enable trainees to adapt the acquired skills to the specificities of non-profit organizations. Through 6 months of practice in non-profit organizations, trainees will acquire specific skills in the field of digital communication for non-profit organizations.

Specific Objective 3) To develop the capacity of the consortium bodies and organizations belonging to the non-profit sector active in the VET field, by providing training courses focused on non-formal methodologies, innovative and based on a dual approach, bringing VET trainees closer to the world of work. Thanks to the workshop that will see the new professionals as protagonists, in the realization of a video course on "communication strategies of non-profit organizations", which will be fully integrated within the training offer of the organizations of the consortium within online training platforms, the organizations will be able to increase the quality and accessibility of their training offer.

The following activities of the project will involve Woman from 18 -25 years old coming from rural areas.

Proposal Abstract - 101092488 - Design together

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092488
Proposal Acronym: Design together
Duration (months): 24
Proposal Title: Designing VET curricula through innovative approaches
Total Cost: 0.00 €
Grant Requested: 399,894.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: mobilities, capacity building, curricula design

Position	Proposer Name	Country				
1	AKMI ANONIMI EKPAIDEFTIKI ETAIRIA	EL				
2	EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (E	DE				
3	BK CONSULT GMBH	DE				
4	AEVA - ASSOCIACAO PARA A EDUCACAO E VALORIZACAO DA REGIAO DE AVEIRO	PT				
5	EPICHEIRIMATIKON LEITOURGION IKE	EL				
6	ECOLE PROFESSIONNELLE SALESIENNE SAINT JEAN BOSCO	BJ				
7	DON BOSCO TECH AFRICA	KE				
8	KAGERA YOUTH FORUM	TZ				
9	St. Joseph's Vocational Training Centre Khartoum. Sudan	SD				
10	THE SALESIANS OF DON BOSCO REGISTERED TRUSTEES KEN	KE				
11	CENTRE PROFESSIONNEL ARTISANAL ET RURAL SAIN JEAN BO	CI				

Abstract:

Design Together project has been developed in order to bridge the gap between VET sector and the labor market needs, in Europe and Sub-Saharan Africa, by training VET providers in developing curricula that are in line with the imperatives, on the one hand, of the labour market, and on the other hand of the digital era. Also, through the Design Together project, representatives of the VET sector, on two continents, will annihilate their distances through cooperation, exchange of good practices and development of common activities. The general objective of Design Together project is to train the VET staff and trainers, concerning the design of curricula design, with ultimate goals to meet the labor market needs as well as learners' needs, match the essential skills and jobs, adapt to fast-changing workplace requirements and foster learners' digital skills. Through the implementation of this project, we are expecting to:

- reinforce both teaching, digital and training skills of VET staff and trainers,
- develop a common training framework concerning the curricula design
- introduce up-to-date methodological and educational approaches that apply to labour market needs.
- Enhancing intercultural diversity and cooperation between Europe and Sub-Saharan Africa
- Developing networks and exchanges of good practice between VET providers in third countries

In order to succeed the aims that we have set and ensure the successful implementation of Design Together we have included in the project, partners with an extensive experience in the field of VET. In addition, we have designed activities that are aligned, on the one hand, with the general and specific objectives of the project and, on the other hand, with the EU values, concerning the respect to human dignity, freedom, democracy, equality, rule of law and human rights

Proposal Abstract - 101092436 - Digi4Wearables

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092436
Proposal Acronym: Digi4Wearables
Duration (months): 36
Proposal Title: Digital Tools for Wearable Products for the Shoe Industry
Total Cost: 0.00 €
Grant Requested: 398,159.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Integrating digital design and manufacturing in footwear production in Albania

Position	Proposer Name	Country				
1	CENTRO TECNOLOGICO DE CALCADO DE PORTUGAL	PT				
2	UNIVERSITATEA TEHNICA GHEORGHE ASACHI DIN IASI	RO				
3	PANEPISTIMIO DYTIKIS MAKEDONIAS	EL				
4	CREATIVE THINKING DEVELOPMENT	EL				
5	UNIVERSITETI POLITEKNIK I TIRANES	AL				
6	PROEKSPORT ALBANIA	AL				
7	ATOM shpk	AL				
8	FITAL SHPK	AL				

Abstract:

Digital Tools for Wearable Products for the Shoe Industry

Footwear production is an important sector of Albanian economy, which has a long tradition. The footwear sector operates with two types of companies: companies producing and exporting part of product work and companies producing and exporting the whole product. Five types of business models are known: M (Make); CM (Cut and Make); CMT (Cut Make and Trim); FP (Full Package) and OB (Own Brand). Regarding the Albanian consumer the need for footwear is fulfilled mainly by imported footwear products. Meantime there is a growing number of the companies operating in footwear sector that have shift their business model to Full Package. This change of business model has pointed out the need for qualified workforce from the companies and the data collected from surveys depict the lack of qualified working force. Gaining digital skills should be sustained by footwear companies. All this is accompanied by urgent needs of advanced methods of digital design and production.

The Digi4Wearables project will develop an innovative training methodology using emerging and inclusive practices and tools to improve the knowledge of workers in footwear companies in Albania on digital manufacturing.

The Digi4Wearables Educational package will consist

of: Website with online material structured in thematic sections.

- Videos and reports with guidelines, informative material and best design/manufacturing practices.
- Course materials divided in seminars according to the thematic topic.

Digi4Wearables' actions of virtual training and physical training workshops/seminars that will take place in Portugal, Albania and Romania will bring designers, product developers and managers, technicians, trainers and other stakeholders together.

Moreover, these digital tools will sustain the sustainable way of production as an emerging need required for every company, in order to reduce the negative impact on the environment.

Proposal Abstract - 101092453 - Digipreneur

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092453
Proposal Acronym: Digipreneur
Duration (months): 24
Proposal Title: Digipreneur – Digital entrepreneurship skills for modern VET teachers, trainers and end users
Total Cost: 0.00 €
Grant Requested: 397,999.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Digital entrepreneurship, social media entrepreneurship, generation Z, VET teachers, VET trainers, VET students

Position	Proposer Name	Country				
1	INICIATIVAS DE FUTURO PARA UNA EUROPA SOCIAL COOP V	ES				
2	Eurofortis IT	LV				
3	SOCIAL YOUTH DEVELOPMENT CIVIL NONPROFIT SOCIETY	EL				
4	Mindshift Talent Advisory Ida	PT				
5	Deloris Mundo Limited	NG				
6	THE WOMEN'S TECHNOLOGY EMPOWERMENTCENTRE	NG				
7	READY FOR LIFE TRUST	ZA				
8	VOLUNTEER ACTION FOR CHANGE KENYA	KE				

Abstract:

In light of the challenges and opportunities arising from social media and a clear need for better support for VET learners with cutting-edge approaches, DIGIPRENEUR project aims to join efforts for empowering this generation to become social media and digital entrepreneurs and at the same time developing their key competencies and employability skills. This will be achieved by increasing of the capacity of VET trainers/teachers to use digital-based learning sources. A further by-product of this project will be to enable linkages where Gen-Z beneficiaries will be able to support other businesses with their own capacity to use social media to improve their businesses.

Proposal Abstract - 101092376 - DualTourism

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092376
Proposal Acronym: DualTourism
Duration (months): 24
Proposal Title: DualTourism
Total Cost: 0.00 €
Grant Requested: 304,067.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Skills anticipation and international cooperation

Position	Proposer Name	Country				
1	PROVINCIA DI SALERNO	IT				
2	MUNICIPALIDAD DE ARMSTRONG	AR				
3	COSVITEC SOCIETA CONSORTILE ARL	IT				
4	INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIRE	EL				
5	Distrito Turístico y Cultural de Cartagena de Indias	CO				
6	Instituto Latinoamericano de Comercio Electrónico eConfianza Asociación Civil	AR				

Abstract:

Vocational Education and Training is now at the core of many international development strategies and objectives such as United Nations' Sustainable Development Goals that aims by 2030 to "ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university", and to "Ensure inclusive and quality education for all and promote lifelong learning". Vocational Education and Training is even more important considering the two recent phenomena namely a) youth experience gap that recognize how "despite ever increasing educational attainment [...] young people lack the other two components of human capital, namely generic and job-specific work experience. It is in fact with the aim to fill what one could call the 'youth experience gap' that they move in and out of employment in search for the best job-worker match"; b) Work experience trap: Bell and Blanchflower (2015) noted that "[...] this lack of work experience may generate an experience trap, whereas firms are in search for experienced workers, which prevents young people from gaining the work experience that firms require".

To this purpose DualTour has been conceived in order to promote a transnational cooperation of high-qualified institution from the public and private sector and generate a systemic change in which the dual system is implemented in the countries involved and innovate the tourism sector around the pillars of sustainability, inclusiveness and digital dimension.

Proposal Abstract - 101092477 - EMSA

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092477
Proposal Acronym: EMSA
Duration (months): 36
Proposal Title: [JOINT DEVELOPMENT, PILOTING AND VALIDATION OF ENTREPRENEURIAL MINDSET AND KEY SKILLS CURRICULUM AND TRAINING MATERIALS FOR THIRD COUNTRIES] [EntrepreneurialMindSetandSkillsforAll]
Total Cost: 0.00 €
Grant Requested: 399,624.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: ENTRECOMP, ERF, EQF

Position	Proposer Name	Country				
1	M.M.C MANAGEMENT CENTER LIMITED	CY				
2	KYPRIAKI ETAIREIA PISTOPOIISIS LIMITED	CY				
3	DIMITRA EKPAIDITIKI SIMVILITIKI AE	EL				
4	Tamkeen Organization for Sustainable Development	EG				
5	RAED GHARIB & PARTNER COMPANY	JO				
6	Arab College of Applied Sciences	PS				

Abstract:

EMSA supports three VET providers from third countries not associated to the Programme in the development of programmes (including their validation) to be offered to their learners on Key competences (as stated by European Reference Framework 2018) and Entrepreneurial Mindset (as presented in ENTRECOMP framework). As for the ERF is concerned, through EMSA, 6 out of the 8 competences will be developed. The main objectives of EMSA are:

1. Develop cooperation between six vet providers in the areas of ERF and ENTRECOMP but also in the area of development and validation of key competences
2. Implement together the whole cycle of 2 VET programmes (from the design, to the evaluation and validation)
3. Co-design, co-develop VET curricula and materials for the 6 (out of the 8 competences) of the ERF and the 15 competences of ENTRECOMP and to align them with a specific EQF Level
4. Develop the competences of VET providers of third countries (not associated to the Programme) on the design of curricula and materials as well as the specific frameworks (ERF and ENTRECOMP)
5. Co-develop assessment tools ENTRECOMP and ERF curricula to be used for the validation of the non formal learning provided to the learners
6. Develop and validate the competences of the learners
7. To empower the VET providers in the third countries (not associated to the Program) through the implementation of capacity building activities such as workshops, training of master trainers etc. and
8. To promote this capacity building results to other VET providers in the countries of the consortium as well as outside the countries of the consortium. The above objectives are achieved through a process of co-design, co-development and co-delivery of the training programmes on ERF and ENTRECOMP as well as co-development of assessment and implementation of the validation process. Partners participate in joint workshops as well as joined learning activities that also promote the capacity building.

Proposal Abstract - 101092371 - EPISODE

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092371
Proposal Acronym: EPISODE
Duration (months): 24
Proposal Title: Enhancing Palestinian Social and Digital Entrepreneurship
Total Cost: 0.00 €
Grant Requested: 394,120.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	UNIMED - UNIONE DELLE UNIVERSITA DEL MEDITERRANEO	IT				
2	BIRZEIT UNIVERSITY	PS				
3	AN-NAJAH NATIONAL UNIVERSITY	PS				
4	BuildPalestine	PS				
5	ALL DIGITAL AISBL	BE				

Abstract:

EPISODE aims to empower continuing vocational education and training providers to enhance the resilience, digital readiness, and growth of social entrepreneurship, micro-businesses, MSMEs, and early-stage start-ups in Palestine, with a focus on producing public prosperity. This will be achieved by defining future skills needed for social entrepreneurs in the digital era, aligning such skills to the local unique Palestinian context. The project will upskill teachers/trainers and mentors on innovative tools, online teaching techniques and pedagogies, cutting-edge technologies and trends in digital social entrepreneurship, and it will involve them in co-creating a blended course on Digital Social Entrepreneurship. The course will be piloted with youth who aspire to become entrepreneurs, young entrepreneurs and early startups, empowering them to use digital transformation tools and models in order to either expand and improve their operations, or to initiate a social enterprise.

The EPISODE approach will be available for the public and transferable in interested institutions and organisations that are willing to reinforce capacity and attractiveness of continuing vocational education. Moreover, the project will provide an open online microlearning unit on Digital Social Entrepreneurship, that will be available to all interested organisations and learners in English and Arabic.

The project will be implemented by UNIMED, the Mediterranean Universities Union, Birzeit University, An-Najah National University, BuildPalestine, and ALL DIGITAL. The duration of the project is two years.

Proposal Abstract - 101092498 - EVETTI

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092498
Proposal Acronym: EVETTI
Duration (months): 36
Proposal Title: Enhancing VET Textile Innovation
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	YILDIZ TECHNICAL UNIVERSITY	TR				
2	Yinnoh	UG				
3	YMCA COMPREHENSIVE INSTITUE	UG				
4	Directorate of Industrial Training	UG				
5	BøthOfUs AB	SE				
6	BUSITEMA UNIVERSITY	UG				
7	Labl Fashion Group BV	NL				
8	Katwe Youth Development Association(KAYDA)	UG				
9	S.S Bergama Halıcılık ve El Sanatlari Emek Yogun Uretim Isletme ve Pazarlama Kooperatifi	TR				
10	Brighter Smiles	NO				

Abstract:

The Project aims at capacity building VET in Uganda by developing VET Institutional/organisational quality framework, to bridge the educational and digital gap in VET, to renew curriculum that responds to the challenges and opportunities in the textile industry, to update curriculum with the latest skills that matching the demand of textile industry, and to foster concept envionemental and social governance in all aspect of the supply chain of textile production and manufacturing, such as regenerative cotton production trends, and environmental and social aspect of manufacturing process from seed to garment to seed. Our consortium Enhancing VET Textile Innovation (EVETTI) consist of two Universities that have two scientific textile labs which will be essential in exploring and developing new knowledge how to contribute to the circular economy through textile innovation. To strengthening the global mandate of the textile design profession through creating social entrepreneurship hub at VET providers. And, to develop reference curriculum standards in VET systems that will be nationalized and promoted, by our project partner DIT, and also promoted internationally through varies communication channels of each partners in EVETTI. The aims of this project will be reached by developing meaningful and long-lasting collaboration between partners of EVETTI through implimenting a Hybrid Learning Stragegy (HLS) through eLearning platform and educational methods such as This project shall be a major contribution to the development of skills and competencies in the textile industry in Uganda. The project will help activate social innovation and entrepreneurial skills that will impact economic growth and expansion of the industry in Uganda. The project will facilitate a smooth transition from school to work by developing the existing curricula for vocational training institutions to meet the needs of the textile industry.

Proposal Abstract - 101092481 - Excellence boost

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092481
Proposal Acronym: Excellence boost
Duration (months): 24
Proposal Title: Excellence boost – Excellence skill boost for VET teachers, trainers and managers
Total Cost: 0.00 €
Grant Requested: 397,324.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: persona excellence, organizational excellence, VET teachers, VET trainers, transversal skills

Position	Proposer Name	Country				
1	Associação Cultural e de solidariedade Social Raquel Lombardi	PT				
2	Eurofortis IT	LV				
3	KATOLICKA UNIVERZITA V RUZOMBERKU	SK				
4	EURORESO	IT				
5	Deloris Mundo Limited	NG				
6	READY FOR LIFE TRUST	ZA				
7	TANZANIA YOUTH CULTURAL ORGANIZATION	TZ				
8	YOUTH EMPOWERMENT AND LEADERSHIP INITIATIVE	BI				

Abstract:

EXCELLENCE BOOST project aims to boost development of modern VET teachers and trainers, who are focused on their growth and personal development (transversal competencies, digital competencies etc.), focused on students/ needs, and focused on personal and organisational excellence. The project will support VET teachers/trainers' digital and personal competencies improvement, and as a result, increased motivation and satisfaction in daily work as well as serve a motivation to start with excellent approach on a personal and organizational level.

Proposal Abstract - 101092414 - FTLV Qualite SANTE

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092414
Proposal Acronym: FTLV Qualite SANTE
Duration (months): 36
Proposal Title: Dispositif de formation professionnelle tout au long de la vie, ouverte et à distance pour optimiser la gestion de la qualité des soins et des risques en santé en République de Moldova et Azerbaïdjan
Total Cost: 0.00 €
Grant Requested: 399,955.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Gestion de la qualité des soins et des risques en santé, Formation professionnelle, Dispositif de formation professionnelle, Technicien qualité, Renforcement des centres de formation professionnelle

Position	Proposer Name	Country			
1	PANEPISTIMIO DYTIKIS ATTIKIS	EL			
2	ASOCIATIA PARTENER GRUPUL DE INITIATIVA PENTRU DEZVOLTAREA LOCALA	RO			
3	SCOALA NATIONALA DE SANATATE PUBLICA, MANAGEMENT SI PERFECTIUNARE IN DOMENIUL SANITAR BUCURESTI	RO			
4	Center of Excellence in Medicine and Pharmacy Raisa Pacalo	MD			
5	UNIVERSITATEA DE STAT DE MEDICINA SI FARMACIE NICOLAE TESTEMITANU DIN REPUBLICA MOLDOVA	MD			
6	National Agency for Public Health	MD			
7	MINISTERUL SANATATII	MD			
8	MINISTRY OF EDUCATION CULTURE AND RESEARCH	MD			
9	Baku Basic Medical College #2	AZ			
10	AZEBAYCAN TIBB UNIVERSITETEI	AZ			
11	Azerbaijan State Advanced Training Institute for Doctors named after A.ALIYEV	AZ			
12	Ministry of Health of Republic of Azerbaijan	AZ			
13	Ministry of Education of the Azerbaijan Republic	AZ			

Abstract:

The aim of the project is to contribute to the development of the management of health care quality and risk management and to the implementation of policies and strategic documents in the Republic of Moldova and Azerbaijan by mobilizing training engineering to operationalize the necessary actions, by offering professional training programs capable of transmitting the skills required by medical structures/companies.

Project objectives:

- SO 1: Create a modular lifelong professional training system for all categories of staff in medical structures
- OS 2: Create a Quality technician professional training course for the staff of medical structures involved in the process of implementing, leading and coordinating the quality plan
 - SO 3: Address the training deficit on the levels of health care quality and risk management , by improving the skills of professionals, including those in the refugee public category
 - SO 4: Promote the integration of continuing vocational training programs into the quality approaches for continuing vocational training, following the recommendations of the European Reference Framework for Quality Assurance in Vocational Training
 - OS 5: Create 2 centers of excellence in healthcare quality management and health risk management to support and develop the new continuing education offer
 - OS 6: Improve in the EU, for each of the 2 countries, 6 trainers in the new quality disciplines in medical services and 3 people from support services (IT staff) in the management of digital educational resources and the operation of a center of excellence
 - SO 7: Develop an online learning platform in 3 continuing education organizations (P4, P9 and P11) and make digitized materials remotely accessible as open educational resources
 - SO 8: Train at least 200 working professionals and at least 60 quality technicians in the new training offer

(130 for each country)

Proposal Abstract - 101092084 - Future VET skills

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092084
Proposal Acronym: Future VET skills
Duration (months): 36
Proposal Title: Empowerment of VET trainers on delivery of Future Job Skills for automotive trainees in Egypt according to global standards
Total Cost: 0.00 €
Grant Requested: 325,538.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: VET trainers Egypt capacity "skills of the future"

Position	Proposer Name	Country				
1	BILDUNGS-WERKSTATT CHEMNITZ GEMEINNUTZIGE GMBH	DE				
2	Ghabbour Foundation for Development	EG				
3	Saxony International School Middle East	EG				
4	Stichting Chr onderwijsgroep Vallei en Gelderland-Midden	NL				

Abstract:

The project aims to build the capacities of trainers and teachers in Egyptian vocational schools towards enabling them to deliver technical and soft skills which are considered critical for the jobs of the future in the automotive industry in line with Industry 4.0 and globalization requirements.

The ultimate objective is to empower a new generation of automotive technicians capable to lead the impending industry reform in Egypt and to serve the growing needs of Europe for capable, mobile, taskforce thus serving the industry and contributing to socio-economic development. Skills include: E-mobility, programming, robotics, industry 4.0, cognitive, self-leadership, entrepreneurship and digital skills.

The objectives of the project are fulfilled by providing trainers with a package of soft and technical skills which have been identified as the critical skills in jobs of the future and which have been found to be in shortage, or totally lacking, in Egyptian vocational schools while also providing them with the necessary methodology and pedagogy tools to drive maximum efficiency in knowledge transfer and learners' motivation to learning and overall learning experience.

The approach is planned to be documented in a published handbook as a best-practice for raising qualifications of vocational trainers to meet global demands of the new global 4th industrial revolution.

The project also includes a component for the development of the next generation of capable vocational training heads following internationally accredited German standards towards sustainability of quality assurance of training and mobility of technicians between Egypt and Europe.

The project partners hold independently and jointly, a vast experience in managing and developing vocational education as well as close ties with the industry in relevant job markets. The project builds on the existing vocational schools developed in Egypt in accordance with the German Dual Education system.

Proposal Abstract - 101091785 - GREENING-IE

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101091785
Proposal Acronym: GREENING-IE
Duration (months): 24
Proposal Title: fosterinG the gREEN culture in industrial engineeriNG VET dlsciplinEs
Total Cost: 0.00 €
Grant Requested: 320,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Soustainable manufacturing, Waste management

Position	Proposer Name	Country				
1	E.M. ASSOCIAZIONE A.R.C.E.S.	IT				
2	PALESTINE POLYTECHNIC UNIVERSITY	PS				
3	IRBID NATIONAL UNIVERSITY	JO				
4	Fundación de la Comunitat Valenciana para una Economía Baja en Carbón	ES				

Abstract:

The transition toward sustainability has increasingly become a crucial necessity in all sectors. The effort to foster a sustainability culture in educational training curriculum began as a step towards fulfilling the global sustainable development goals (SDGs). Because of its potential relevance, this project primarily focuses on fostering a culture of sustainability in the disciplines of sustainable design and production. Especially considering the rising need to develop a culture of sustainable production. Therefore, the project Consortium comprises the College of Applied Professions and Irbid National University, that provide vocational education and training programs and services in collaboration with European partners ARCES and LCE Foundation in order to transfer leading European expertise in the fields of sustainability. To accomplish this goal, the project includes six integrated packages that will be implemented in a twenty-four-month period under the administration and guidance of the European partner ARCES, with the intention of promoting areas of expertise and laboratories, as well as preparing VET staff and learners to ensure the project's success. Work will be done on sustaining the project's impact through the incorporation of sustainability into the educational curriculum, as a basic first step in strengthening this mindset in the rest of the disciplines in order to change from traditional VET to greener VET.

Proposal Abstract - 101092458 - GROWTH

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092458
Proposal Acronym: GROWTH
Duration (months): 36
Proposal Title: Strengthening resilience by offering targeted national and local scientific and practical training activities for capacity building and awareness-raising of the risks and impacts of manmade disasters
Total Cost: 0.00 €
Grant Requested: 399,102.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Manmade Disaster prevention, preparedness. recovery, resilience

Position	Proposer Name	Country				
1	DIETHNES PANEPISTIMIO ELLADOS	EL				
2	Volunteer Fire Department Sveti Nikole	MK				
3	Emergency Management Agency-EMA	XK				
4	MANAGEMENT FORCE ERMIC ShPK	AL				
5	HI POLIEX AD	ME				
6	RESHUB LTD	BG				
7	BL Safety Solutions	XK				
8	Institute of Management of Manmade and Natural Disasters- Panhellenic Network for Civil Protection and Crisis Management- SC	EL				
9	ENOSI PTYCHIOYCHON AXIOMATIKON YPAXIOMATIKON PYROSVESTIR OY SOMATEIO	EL				

Abstract:

Man-made disasters can cause severe damage to individuals, communities, economies, supply chains, and the environment. Moreover, they may trigger secondary disasters, aggravating initial impacts. Such type incidents in the previous decades, clearly illustrate the urgent need to tackle these hazards within the overall frame of inclusive disaster risk management. Furthermore, the cost of disasters worldwide has risen from previous years and continues to grow due to increasing disaster risk as a result of factors such as climate crisis, rapid urbanization, and industrialization. This project will contribute to improving the management of these risks and strengthening resilience. We would like this effort to offer a targeted set of both scientific and practical activities for implementation at national and local levels contribution and to support training and capacity building and to raise awareness of the risks and impacts of man-made and natural disasters. Civil Protection Personnel face important challenges due to the complexity and incidents' increased demands, while private sector Safety and Security Personnel face relatively same challenges in protecting the indoor estate. Under these circumstances, both Civil Protection and private sector personnel need to be able to evaluate critical issues under complex conditions and make quick and reasonable judgments based on sound scientific knowledge and former experience in order to reduce possibly occurring errors. Therefore, it is important to provide more and diverse training and seek new and improved ways to train target groups that optimize the actual task performance, while minimizing physical danger and financial cost.

Proposal Abstract - 101091883 - GSMESKILL

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101091883
Proposal Acronym: GSMESKILL
Duration (months): 36
Proposal Title: Developing VET Entrepreneurial Green Mindset and skills for Small-Business Development
Total Cost: 0.00 €
Grant Requested: 399,178.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	EDUFORMA SRL	IT				
2	FUNDACIJA ZA IZBOLJSANJE ZAPOSLOTIVENIH MOZNOSTI PRIZMA AN INSTITUTION USTANOVA FOUNDATION FOR IMPROVEMENT OF EMPLOYMENT POSSIBILITIES PRIZMA AN INSTITUTION	SI				
3	SIMEIO EVROPAIKIS GNOSIS AMKE	EL				
4	NGO NEST BERLIN EV	DE				
5	Center For Digital Skills Acquisition For Women and Youths In Africa.	NG				
6	Egunec Education Support Foundation	NG				
7	Yadaversity Education Company	NG				
8	KENYA INSTITUTE OF BUSINESS TRAINING	KE				
9	Ustadi Foundation	KE				
10	Southern Africa Development, Research and Training Institute	ZA				
11	MV INTERNATIONAL	IT				
12	Regionalna razvojna agencija za Podravje - Maribor	SI				
13	PWANI UNIVERSITY	KE				
14	AFRIDAT UG	DE				
15	CAMERA DI COMMERCIO INDUSTRIA ARTIGIANATO E AGRICOLA DI PADOVA	IT				

Abstract:

GSMESKILL project will aim to to reinforce the links between Nigeria, Kenya and South Africa to the Programme VET system and its labour market so as to better align VET to local labour market opportunities, to increase capacities of VET providers and teachers especially in the fields of management, governance, inclusion, quality assurance, innovation; and internationalization, to improve the level of competences, skills and employability potential of VET learners, improve the knowledge, technical, managerial and pedagogical skills of VET teachers and trainers and support the exposure of staff and policy makers bridging the labour market and VET closer. The project will achieve the above mentioned objectives through the following activities: an evidence-based research and mapping of skills and good practices, development of innovative vocational teaching methodologies and toolbox for VET Entrepreneurial Mindset and skills for Small Business Development, elaboration of an GSMESKILL E-Learning Platform & Inclusive National Policy Recommendations development. These activities will be complemented by targeted dissemination activities with the involvement of private sector, sustainability strategy, international exchange activities, virtual workshops and working groups of VET institutions, private sector companies and young entrepreneurs.

Proposal Abstract - 101092501 - GVET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092501
Proposal Acronym: GVET
Duration (months): 24
Proposal Title: Grow-in VET: A capacity building for WB VET schools and learners
Total Cost: 0.00 €
Grant Requested: 398,150.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	EN KINT EGYESULET A BEKEERT ES FEJLODESERT	HU				
2	KIKA MOBILITY TRAINING CENTER IPIRESIES EKPEDEFSIS MONOPROSOPI ETAIREIA PERIORISMENIS EFTHINIS	EL				
3	POMURSKA MADZARSKA SAMOUPRAVNA NARODNA SKUPNOS MURAVIDEKI MAGYAR ONKORMANYZATI NEMZETI KOZOSSEG	SI				
4	PRIVREDNA KOMORA VOJVODINE	RS				
5	CENTAR ZA STRUCNO OBRAZOVANJE	ME				
6	BRAHO MALTINA	AL				
7	CHAMBER OF COMMERCE AND INDUSTRY OF REPUBLIKA SRP	BA				
8	KOSOVA EDUCATION CENTER	XK				

Abstract:

The project develops capacity building cooperation within a diverse, robust and multilateral partnership, meaning four organisations active in the field of VET in Hungary, Greece, Slovenia and Slovakia, two Chamber of Commerce from Serbia and Bosnia and Herzegovina, three VET providers from Albania, Montenegro and Kosovo.

Proposal Abstract - 101092393 - GreEn

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092393
Proposal Acronym: GreEn
Duration (months): 24
Proposal Title: Green entrepreneurship for the present and future of Europe and Latin America
Total Cost: 0.00 €
Grant Requested: 212,623.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	FUNDACION ASPAYM CASTILLA Y LEON	ES				
2	BIDERBOST BOSCAN & ROCHIN SL	ES				
3	ASOCIACION CIVIL GURISES UNIDOS	UY				
4	UNIVERSIDAD CATOLICA DE CORDOBA	AR				
5	INCADE S.A.	PY				
6	Centro de Formación Profesional Don Bosco	ES				

Abstract:

"Green entrepreneurship for the present and future of Europe and Latin America" (GreEn) seeks to: 1. Promote social, green and digital competences among educators, professors, facilitators, students and young people in Europe and Latin America, specially in VET, both for teaching this competences and for implementing sustainable entrepreneurship's. 2. Create a European and Ibero-American partnership to promote transnational cooperation in the fields of vocational education, university education and third sector (NGO and Businesses). 3. To develop a "ToolKit of Resources" and a "Digital (gamification) Game" for the acquisition of social, green and digital competences for sustainable entrepreneurship's.

Proposal Abstract - 101092386 - GreenVETAfrica

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092386
Proposal Acronym: GreenVETAfrica
Duration (months): 24
Proposal Title: Green Waste Management and Micro Entrepreneurship VET programme in Nigeria and Ghana
Total Cost: 0.00 €
Grant Requested: 360,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Green Waste Management Skills and Micro-Entrepreneurship Development Training

Position	Proposer Name	Country				
1	AREA sas	IT				
2	ASOCIACION MUNDUS - UN MUNDO A TUS PIES	ES				
3	Whizzy Business and Tech Solutions	GH				
4	Presbyterian Relief Services & Development	GH				
5	Lagos Waste Management Authority	NG				
6	Institute for Industrial Technology	NG				
7	DGIC International Business Services Limited	NG				
8	FEDERAZIONE CENTRO NAZIONALE OPERESALESIANE FORMA AGGIORNAMENTO PROFESSIONALE	IT				

Abstract:

GreenVETAfrica (GVA) mission will be to offer an innovative capacity building programme based on a five-pronged approach: i) Pedagogical upskilling, ii) Digital Pedagogy, ii) Digital Tools for teaching, learning, assessment and validation, iv) Green Waste Management technical foundations, and v) Foundation of micro-entrepreneurship skills for Micro-SMEs to two accredited VET providers in West Africa. GVA will also aim to integrate unemployed youth and vulnerable groups into the labour markets in Ghana and Nigeria, by offering technical and entrepreneurial training on green waste management to 100 young people (with a focus on vulnerable groups). GVA will design and pilot an innovative VET programme closing the existing skills shortage of professional figures capable of supporting a twin sustainable transition. The VET programme will use innovative ICT applications, such as a remote expert solution, coupled with smart glasses for augmented reality enabling highly interactive - on the field - learning sessions. GVA will: a) analyse the skill gaps and market demands; b) design a multi-competence programme including: i) technical green waste ii) basic ICT-skills iii) green micro-entrepreneurship; c) deploy a Train-The-Trainers programme engaging 50 trainers in Nigeria and Ghana d) pilot a 3-month dual learning VET programme with 100 students (50 in Nigeria and 50 in Ghana) e) foster i) official accreditation of the GVA VET programme by both Ghana and Nigeria authorities iii) foster valorisation through the replication of the GVA VET programme across Ghana and Nigeria (and possibly beyond through the partners' international network) ii) promote the learners' employability.

Proposal Abstract - 101092041 - INNOMED

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092041
Proposal Acronym: INNOMED
Duration (months): 36

Proposal Title: Boosting Innovative Solar Energy Technologies and Applications in Mediterranean Countries Education

Total Cost: 0.00 €

Grant Requested: 399,928.00 €

Topic: ERASMUS-EDU-2022-CB-VET

Panel: ERASMUS-EDU-2022-CB-VET

Action Type: ERASMUS-LS

Keywords: Green energy, PV

Position	Proposer Name	Country				
1	UNIVERSITA DEL SALENTO	IT				
2	National University College of Technology	JO				
3	UNIVERSITY OF JORDAN	JO				
4	UNIVERSITE MOHAMMED V DE RABAT	MA				
5	UNIVERSITE CADI AYYAD	MA				
6	UNIVERSITY OF CYPRUS	CY				
7	UNIVERSITAET INNSBRUCK	AT				
8	ETHNICON METSOVION POLYTECHNION	EL				

Abstract:

The goal of this project is to bring together and strengthen collaboration between companies and HEIs through the development of courses in Innovative Green Energy Technologies for Green Buildings, while taking potential climate change impacts into account, using adaptive learning and teaching methods. Because HEIs are not heavily engaged with the greater society, graduates are less desirable to enterprises and businesses. This can be mitigated by forging really collaborative relationships between HEIs and businesses. This is one of the purposes of establishing courses for the Green Energy Technologies for Buildings Network. The company's participation in the course should be active and proactive. INNOMED will also promote regional collaboration by delivering courses that can be accepted and executed by all of the region's courtiers. Through the virtual classes, students from various nations in the region will be able to communicate with one another. The courses will employ fresh learning methodologies and pedagogical approaches that will pique the interest of the younger generations. Finally, the chance to practice distant learning will benefit students, particularly those from the region's rural districts. Mechanical engineers, environmental engineers, architects, and urban planners are the target groups.

Proposal Abstract - 101092464 - MC.VET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092464
Proposal Acronym: MC.VET
Duration (months): 36
Proposal Title: Microcredentials - A New Path for Capacity Building in VET
Total Cost: 0.00 €
Grant Requested: 367,735.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: VET capacity building, microcredentials, 3D technology

Position	Proposer Name	Country				
1	OBRTNICKO UCILISTE - USTANOVA ZA OBRAZOVANJE ODRASLIH	HR				
2	ŠOLSKI CENTER NOVO MESTO	SI				
3	CENTAR ZA STRUCNO OBRAZOVANJE	ME				
4	JU SREDNJA STRUCNA SKOLA IVAN USKOKOVIC	ME				
5	Srednja strojarska skola Fausta Vrancica	BA				
6	Secondary Vocational School	RS				
7	AGENCIJA ZA STRUKOVNO OBRAZOVANJE I OBRAZOVANJE ODGOVORNO ZA OKOLIS	HR				
8	Department of Education Mostar	BA				

Abstract:

Facing the energy problems after the war and new ways of work and life due the Covid-19 restrictions, the EU direction of green and digital transitions seems even more urgent than ever before. The double transition, however, requires also individuals to upskill or reskill. While qualifications and degrees from initial education and training play a key role in Europe, alternative credentials, are increasingly seen as a way to add to, and/or reform, existing qualifications systems. Microcredentials (MCs) are frequently portrayed and promoted as a new way for individuals to build their own skills-profile (portfolio) by collecting and 'stacking' learning in a flexible way, at their own pace and according to their own priorities.

The general objective of the project is to reinforce the link between EU and non-EU countries of South-East Europe (Western-Balkans) through the analysis and definition of MCs in VET in order to support the relevance, accessibility and responsiveness of VET institutions and systems to changes on the labour market. Partners will define the MSc in partner countries and try to apply a common definition with standards and key principles for their design including their portability. Based on the definition, partners will design a joint course in from of a MC in the sector of engineering, specifically in 3D printing technology with a strong integration of employers in the design of learning outcomes. The new joint course will be tested in each country on a sample of VET students and learners with an accompanying mobility of VET teachers and trainers in the form of a Train the trainer event. During the definition and design of the MCs, partners will have peer-learning activities (PLA) with a large number of VET teachers, trainers and experts in order to share experiences and knowledge about MC and their development, curriculum design, and integration of employers in the development process in VET.

Proposal Abstract - 101092475 - METAVET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092475
Proposal Acronym: METAVET
Duration (months): 24
Proposal Title: Moving towards sustainable industry engagement in VET
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	Formac Spolka z ograniczona odpowiedzialnoscia SKA	PL				
2	ASOCIACIÓN DE EMPRESARIOS DEL COMERCIO E INDUSTRIA METAL DE MADRID	ES				
3	FUNDACIÓN LA SALLE PARAGUAY	PY				
4	Fundación Uocra para la Educación de los Trabajadores Constructores	AR				

Abstract:

The METAVET project addresses the need of developing and advancing the VET courses with the capacity building and information sharing activities. The project will facilitate the exchanges among European and South American countries - Poland, Spain, Paraguay and Argentina and will be focused on advancing vocational education and training to support the metal and energy sectors.

The project includes VET providers and stakeholders active in the VET industry and labour market. The project objective is to improve regional and transnational multi-stakeholder cooperation through VET-Industry partnership framework to overcome gap between skills demand from the labour market and existing VET courses through capacity building and information sharing activities. Besides, the project aims at transferring and piloting of best practices in use of methodologies for design of curricula and multimedia resources for training based on innovative ways of delivering VET. In this regard the exchange between EU-LAC countries will be pivotal. The project will focus on capacity raising of the organisations from PY, AR while taking into account their strategic agendas.

The project targets vocational education and training providers, VET centres, employers' organisations, chambers of commerce and industries, trade unions, VET teachers and students. Notable the project will ensure the involvement of the person with disadvantaged backgrounds. It consists of entire project cycles and features 5 WPs: Project management and coordination; Multi-stakeholder cooperation; Skills needs and matching; Designing curricula and multimedia resources for training based on innovative ways of delivering VET; Dissemination, engagement, assessment. The project contributes to the achievement of the Call objectives via capacity building, training actions with the view to ensuring the sustainability of results.

Proposal Abstract - 101092422 - MoMaVET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092422
Proposal Acronym: MoMaVET
Duration (months): 36
Proposal Title: Mobility Managers for Vocational Education and Training in Albania
Total Cost: 0.00 €
Grant Requested: 398,011.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Quality assurance, Internationalisation of VET schools

Position	Proposer Name	Country				
1	ISTITUTO FORMAZIONE OPERATORI AZIENDALI	IT				
2	MINISTRIA E FINANCAVE DHE EKONOMISË	AL				
3	AKMI ANONIMI EKPAIDEFTIKI ETAIRIA	EL				
4	Shkolla E Mesme Hoteleri Turizem	AL				
5	Shkolla e mesme teknologjike "Hysen Çela"	AL				
6	Ulixes European Union Training and Research EEIG	IT				
7	REGIONE EMILIA ROMAGNA	IT				
8	ISTITUTO ISTRUZIONE SUPERIORE CASTELNOVO NE MONTI	IT				
9	EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING	BE				
10	EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (EVB)	DE				
	V					

Abstract:

Albania is steadily progressing in its accession to the EU. MoMaVET aims at supporting this process, by increasing the capacity of the local VET system and schools to develop and implement strategies for internationalisation, through learning mobility.

MoMaVET impacts on two levels:

Strategic one: the capacity building of the decision-making Albanian National Agency for Vocational Education and Qualifications NAVETQ, favouring the design, testing and adoption of processes and methods to include international mobility as a part of regular VET curricula. This includes preparing VET schools to be accredited to perform mobilities similarly to the Erasmus+ charters, defining criteria for the appointment of qualified teachers, and methods and tools for the validation of learning outcomes of mobility.

An operational one: training "Mobility managers", VET teachers able to design, organise, implement and assess EU and international learning mobility strategies and activities in their schools.

After describing the skills set required for Mobility managers, partners will develop the relevant training programme and deliver it in blended mode to a selected sample of teachers. Training will include the gamification of processes for participating in mobility activities, by simulating on-the-field the issuing, application, implementation and assessment of an "Erasmus+-like" mobility scheme. This pilot will involve NAVETQ staff, 20 teachers and 50 students in 10 VET schools, who will set up and undergo learning mobilities at the workplace in Italy and Greece.

Achieved outcomes will be acknowledged with ad hoc issued Open Badges.

A handbook for Mobility managers and a "white paper" for the integration of mobility experiences in official VET curricula in Albania will collect and disseminate lessons learnt.

MoMaVET is proposed by a strong partnership of Italian, Albanian and Greek organisations, supported by an outstanding set of public and private associated EU partners.

Proposal Abstract - 101092377 - RISE

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092377
Proposal Acronym: RISE
Duration (months): 36
Proposal Title: Regional Incubator for Social Entrepreneurship: Reinforcing entrepreneurship support structures to open new spaces of reconciliation in the Western Balkans
Total Cost: 0.00 €
Grant Requested: 397,625.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Incubators, Social entrepreneurship, Reconciliation, Intercultural, Dialogue, Mobility

Position	Proposer Name	Country				
1	GROUPE SOS PULSE	FR				
2	DRUSTVO SA OGRANICENOM ODGOVORNOSCUI NOVACIONO PREDUZETNICKI CENTAR TEHNOPOLIS - NIKSIC	ME				
3	UDRUZENJE GRADANA NESTO VISE	BA				
4	BALKAN GREEN FOUNDATION	XK				
5	SMART KOLEKTIV	RS				
6	Yunus Social Business Fund Albania	AL				
7	ASSOCIATION FOR SOCIAL INNOVATIONS ASSOCIATION FOR DEVELOPMENT OF NEW OPTIONS SKOPJE	MK				
8	MREZA MLADIH JUGOISTOCNE EVROPE UDRUZENJE	BA				
9	Office Franco-allemand pour la jeunesse	DE				
10	ZYRA RAJONALE PER BASHKEPUNIM RINOR	AL				

Abstract:

This RISE project aims to open new spaces for reconciliation in the Western Balkans (Albania, Bosnia-Herzegovina, Kosovo*, Northern Macedonia, Montenegro, Serbia) through social entrepreneurship, thus stimulating cross-border cooperation. It involves 6 local dynamic incubators located in the Western Balkan region and directly providing training in the field of entrepreneurship, the French social entrepreneurship support NGO PULSE, and SEEYN, a regional network fostering cross-border cooperation.

Over the RISE project, partners will work together towards the capacity building of 6 local incubators (VET providers). Partners will co-construct several innovative pedagogical tools and material on social entrepreneurship and on interculturality. Capacity building activities will be organized to improve the knowledge, technical and pedagogical skills of VET trainers and coaches and enable them to unroll high quality and innovative social entrepreneurship support programs fostering reconciliation and the building of a common future in the region. This, in turn will contribute to a better alignment between VET structures and the emerging social entrepreneurship market in the country.

By implementing the project throughout all of the Western Balkans, by fostering mobility and by sharing and showcasing the results of the project, we also intend to foster cooperation within the region and to strengthen the regional ecosystem.

Proposal Abstract - 101092399 - S.E VET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092399
Proposal Acronym: S.E VET
Duration (months): 36
Proposal Title: Developing Social Entrepreneurship schemes for VET institutions in Neighbourhood East
Total Cost: 0.00 €
Grant Requested: 382,543.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: social entrepreneurship, environmental degradation, NEETs, VET institutions, financial improvements

Position	Proposer Name	Country				
1	COSVITEC SOCIETA CONSORTILE ARL	IT				
2	EUROTRAINING EDUCATIONAL ORGANIZATION	EL				
3	Business and Education-Partnership Foundation (BEP Foundation)	AM				
4	"Lori Regional State College" State Non Profit Organization	AM				
5	Education HUB	AZ				
6	Goychay Development Center Youth Public Union	AZ				
7	Center for Entrepreneurial Education and Business Support	MD				
8	WIRTSCHAFTSKAMMER OSTERREICH	AT				
9	NOVEL GROUP SARL	LU				

Abstract:

Social economy encompasses a variety of businesses, organizations and different legal entities sharing as their main objective to systematically put people first, aiming to create products and services that have a positive impact in all society's respect (societal, financial, environmental, etc.). In addition, social entrepreneurship comprises the activities and processes undertaken to discover, define and exploit opportunities to enhance social wealth by creating new ventures or managing existing organizations in an innovative manner (Zehra et al.,2009, p519) – is a widely growing idea all across Europe, giving the opportunity EU citizens to civic engagement through addressing various social issues that may directly or indirectly affect citizens.

There are 2.8 million social economy enterprises, representing 10% of all businesses in the EU. Almost 13.6 million people – about 6.2% of the EU's employees – work for social economy enterprises. On top of the paid workforce, social economy mobilises volunteers, equivalent to 5.5 million full-time workers.

Additionally, Vocational Education and Training in Europe depends on high-quality and timely insights on job market dynamics and new skills demands, yet often social characteristics on those educational schemes are left behind.

The concept of social entrepreneurship is fully in line with Armenia's aim to become an "entrepreneurial heaven" aiming to combat unemployment issues that have been plaguing the country for years. Azerbaijan a country rich with activities with a sustainable impact. Lastly, Moldova wrecked by the peril repercussions of COVID-19 has encountered difficulties on rebounding back both at a social and financial level.

The project SEVET aims to create socialpreneurs through the development and establishment of training schemes in VET institutions focusing on underlining the social characteristics and features of students into the engineering career sector.

Proposal Abstract - 101092401 - S.T.E.P

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092401
Proposal Acronym: S.T.E.P
Duration (months): 36

Proposal Title: Strengthening TVET in Ethiopia in smoother Pathways to career.

Total Cost: 0.00 €

Grant Requested: 399,840.00 €

Topic: ERASMUS-EDU-2022-CB-VET

Panel: ERASMUS-EDU-2022-CB-VET

Action Type: ERASMUS-LS

Keywords: Skills mismatch, Entrepreneurship, inclusion, gender sensitivity, attractiveness of TVET, cooperative training

Position	Proposer Name	Country				
1	CINOP B.V.	NL				
2	AMBERO CONSULTING GESELLSCHAFT MBH	DE				
3	STICHTING CORDAID	NL				
4	Dire Dawa Polytechnic College	ET				
5	Addis Ababa Tegbari-ed polytechnic college	ET				
6	Bahir Dar Polytechnic College	ET				

Abstract:

To address youth labour market participation and employment rates, Ethiopia's National TVET Strategy prioritises quality and relevance of TVET; TVET has to respond to the competence needs of the labour market and create a competent, motivated and adaptable workforce capable of driving economic growth and development.

With this proposal, we organize and implement sustainable capacity building activities and cooperation among three Ethiopian TVET colleges in the region of Addis Ababa (Oromia), Dire Dawe (Afar), and Bahir Dar (Amhara) in Ethiopia.

The general objective is to create an inclusive smooth transition from TVET to a career, overcoming the skills mismatch and making TVET more inclusive and attractive for all, leading to less dropouts.

Specific objectives:

- Reinforce the link between private sector and TVET
- Capacity building in teaching and training materials
- Use of innovative digital educational approaches
- Improve job perspectives for all

Gender inclusion, improvement of internships and a sustainable cooperation are cross cutting objectives throughout the entire project.

In order to realize the objectives, 60 private sector companies will be actively involved in 6 round table sessions (2 sessions at each training location). The outcomes of the round table session are the input for the development of a EntreComp unit. This unit will be taught and tested via realistic Virtual Reality environments. Teachers will be trained via 6 learning carousel sessions, organized at every TVET location (2 sessions at each TVET location) on the topics of career guidance, entrepreneurship, guidance of students, gender inclusion, pedagogical techniques and incubation. The TVET colleges develop an action plan for gender inclusion and sustainable cooperation with the TVET colleges and private sector. The career guidance and incubation centres will be strengthened in a way that students can prepare themselves in the best way for their career.

Proposal Abstract - 101092505 - SEED4AFRICA

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092505
Proposal Acronym: SEED4AFRICA
Duration (months): 36
Proposal Title: Smart Entrepreneurial Education and training for Digital Farming in Africa
Total Cost: 0.00 €
Grant Requested: 398,437.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Digital farming, Hackathon, EU-Africa VET Networks

Position	Proposer Name	Country				
1	AZIENDA VIVAISTICA REGIONALE UMBRAFLOR	IT				
2	EUROPEAN GRANTS INTERNATIONAL ACADEMY SRL	IT				
3	INNOGESTIONA AMBIENTAL SL	ES				
4	FarmTech Society ASBL	BE				
5	Learning Academy Worldwide NPC	ZA				
6	Michael Okpara University of Agriculture Umudike	NG				
7	UNIVERSITE NATIONALE D'AGRICULTURE	BJ				
8	INSTITUT NATIONAL DES RECHERCHES AGRICOLES DU BENIN	BJ				
9	DON BOSCO TECH AFRICA	KE				
10	Department of Agriculture-AMA	GH				
11	Appropriate Rural Development Agriculture Program	KE				
12	Association for Rural Development, Sustainable Agriculture and Renewable Energies in Africa	CI				
13	Recherche-Impact-Développement (RID ONG)	BJ				

Abstract:

The project aims to enhance the professional profile of African VET teachers and trainers in the field of agriculture and rural development by offering online, face to face and work based learning opportunities. In order to do so, SEED4AFRICA will support the establishment of an international network of VET – Vocational Education and Training – providers in three different countries (Italy, Belgium and Spain) and four Sub-Saharan countries (Nigeria, Benin, Kenya and South Africa) with the potential to furtherly extend within the EU, as well as in the whole southern African region.

Project activities will promote the enhancement of VET quality and attractiveness, with a specific focus on smart, digital and sustainable farming, in particular by:

- adapting and transferring the results of three good practices financed by the Erasmus+ programme for the design of innovative training approaches and materials in agricultural education, namely: SEED - Smart Entrepreneurial Education and training in Digital farming; PONICS VET - Hydroponics Agricultural Technician; LiveAdapt - Solutions for the adaptation of Extensive Livestock to Climate Change.

- enhancing communication and cooperation among VET providers, at local and international level, exchanging good practices, initiatives and tools, also with the organization of job shadowing and technical visits for African VET teachers and technical staff in the schools of the ENNE National Networks represented in the project;

- innovating the provision of VET programmes encouraging the collaboration between educational institutions, public authorities and private companies, especially through the conduction of contest based initiatives, such as hackathons and innovation bootcamps, where mixed teams of VET students and Agriculture stakeholders will co-design digital and entrepreneurial solutions for societal challenges linked to the Sustainable Development Goals of the

Agenda
2030.

Proposal Abstract - 101092441 - SMART STEP

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092441
Proposal Acronym: SMART STEP
Duration (months): 36
Proposal Title: Upskilling African VET to Step forward Smart Entrepreneurship
Total Cost: 0.00 €
Grant Requested: 369,323.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	ASOCIACION MUNDUS - UN MUNDO A TUS PIES	ES				
2	VOLONTARIATO INTERNAZIONALE PER LO SVILUPPO ASSOCIAZIONE	IT				
3	CONFEDERATION EUROPEENNE DES ASSOCIATIONS DE PETITES MOYENNES ENTREPRISES	BE				
4	PROTOTIPI LIMITED	NG				
5	Institut de Technologie de l'Industrie, du Management et de l'Entrepreneuriat	CM				
6	Start-Up SME Centres Limited	GH				
7	UNIVERSITAT POLITECNICA DE VALENCIA	ES				
8	DON BOSCO YOUTH NETWORK-WEST AFRICA ORGANIZATION	GH				
9	Complexe scolaire et professionnel Catholique Don Bosco	CM				
10	DON BOSCO TECH AFRICA	KE				
11	Ondernemers voor Ondernemers - Entrepreneurs pour Entrepreneurs - Entrepreneurs for Entrepreneurs	BE				
12	FEDERAZIONE CENTRO NAZIONALE OPERESALESIANE FORMAZIONE AGGIORNAMENTO PROFESSIONALE	IT				
13	PLATEFORME POUR LA PROMOTION DES CENTRES EDUCATIFS FAMILIAUX DE FORMATION PAR ALTERNANCE DU CAMEROUN	CM				
14	JOHN BOSCO INSTITUTE OF TECHNOLOGY	NG				
15	BUNDESVERBAND MITTELSTANDISCHE WIRTSCHAFT-UNTERNEHMERVERBAND DEUTSCHLANDS EV	DE				
16	EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING	NL				
17	FUNDACION TECH DON BOSCO	ES				

Abstract:

SMART STEP main objective is to improve the inclusion of a transversal training program in the African VET schools to skill the learners as future entrepreneurs. SMART STEP strategic partnership think tank across both continents. It offers technical support on capacity development to education ecosystem both in the private sector and

civil society. It provides relevant knowledge related to capacity building and sustainable development of Africa. Consortium: 4 EU organizations (Spain, Italy and Belgium) with expertise in working in Africa, in VET education and in Entrepreneurship and 6 African organizations (Cameroon, Ghana and Nigeria) gathering both VET schools and Enterprises.

Specific objectives: 1. Establish a comprehensive and collaborative system of Exchange of good practices, learning processes and activities among the partners establishing a space for mutual knowledge. 2. Introduce specific training on entrepreneurship to both VET teachers, tutors and learners making them think on enterprises which follow the

rules of sustainable innovation production and inclusiveness adapted to their economical environment.

Activities: 3 operative Work packages: 1. Good Practice Compendium, 2. Knowledge Exchange Platform and Open Education Resources, 3. Development of Capacity Building in VET programs for entrepreneurship. 7 different outputs related the 3 operative WP.

Impact: The project methodology is highly participative at all stages, involving our three main target groups (training providers such as enterprise centres, VET schools and incubators; VET learners and wider stakeholders). At least 100 VET learners and >50 VET trainers follow the training program. >8 VET learners enter to the incubator to develop a new idea

- >40 African SMEs included as collaborators to the VET program
- Stakeholders participate in the multiplier events
- >140 people actively follow the program in the KEP
- Around 1000 people engaged with interactive KEP

Proposal Abstract - 101092500 - SPECTACOLO

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092500
Proposal Acronym: SPECTACOLO
Duration (months): 24
Proposal Title: Improvement of VET offer for theatre professions
Total Cost: 0.00 €
Grant Requested: 368,641.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: VET, theatre, inclusion, culture, digital, eLearning, skill development

Position	Proposer Name	Country				
1	KENTRO SPOUDON LAIKOU THEATROU	EL				
2	ACTION SYNERGY SA	EL				
3	UG DAH TEATAR	RS				
4	Umunyinya asbl	BI				
5	BAYIMBA CULTURAL FOUNDATION LIMITED	UG				
6	MASHIRIKA PERFORMING ARTS AND MEDIA COMPANY	RW				
7	NDERE TROUPE LIMITED	UG				

Abstract:

The covid19 pandemic and the increase of the use of digital tools in theatre has provided an enormous opportunity for theatre organisations, especially in Africa to increase and internationalise their production, fact which would contribute to the local development and increase of employment. However, this needs specific theatre-related skills of theatre professions other than actors and theatre directors (such as light designers, live streaming specialists etc). VET is not able to cover this need because it reacts slowly to emerging needs and requires modernisation. The project aims to develop of the theatre-specific skills of specific theatre professions, to modernise the vocational education offer in the field of theatre professionals and to increase the contacts of VET and the labour market in the field of theatre professions. In order to do this, it is going to identify the knowledge, skills, competencies and attitudes of each of these professions in a qualification profile, it is going to develop a curriculum on the basis of these competencies and is going to organise an international online course involving 50 students from all countries in order to develop their skills for these professions.

Proposal Abstract - 101092440 - Skilling eco-VET

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092440
Proposal Acronym: Skilling eco-VET
Duration (months): 36
Proposal Title: Skilling VET ecosystem: enhance enabled environments for private and public VET key actors in Ghana and Senegal
Total Cost: 0.00 €
Grant Requested: 399,500.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: South-South and triangular cooperation; impact based capacity building; strategic planning and capacity development; VET-business "Cluster" partnerships; Prevention of illegal migration

Position	Proposer Name	Country				
1	VOLONTARIATO INTERNAZIONALE PER LO SVILUPPO ASSOCIAZIONE	IT				
2	FEDERAZIONE CENTRO NAZIONALE OPERESALESIANE FORMAZIONE AGGIORNAMENTO PROFESSIONALE	IT				
3	HENGITYSLIITTO RY	FI				
4	ASOCIACION MUNDUS - UN MUNDO A TUS PIES	ES				
5	DON BOSCO TECH AFRICA	KE				
6	DON BOSCO YOUTH NETWORK-WEST AFRICA ORGANIZATION	GH				
7	Techiman Business Resource Center	GH				
8	ADAFO	CI				
9	Université du Sine Saloum El Hadj Ibrahima Niass	SN				

Abstract:

The Project "Skilling VET ecosystem: enhance enabled environments for private and public VET key actors" aims to foster the transition of VET to emerging local labour market and to boost employability of vulnerable youth and women as a key to prevent illegal migration in Ghana and Senegal

The target countries are Ghana and Senegal. The 2 Countries have VET and employment as a priority in their development agendas and, in the recent years, have identified the shared development of employability oriented integrated services, led by empowered VET clusters of key actors in strategic green sectors (organic agriculture, solar energy) as keys to boost sustainable processes of local development, and, finally, as a core pillar to prevent and tackle irregular migration.

Our consortium is made up by an already rooted European & African partnership of VET Providers (in Europe LUOVI, CNOS-FAP, in Ghana & Senegal DBYN, ADAFO and Db Tech Africa), NGOs (in Europe VIS and MUNDUS), University, research and business development Centres (in Ghana & Senegal the University of Kaolack, BRC) which have already set up VET platforms and are already working in the two Countries to co-design comprehensive schemes of capacity development and capacity building.

The project will move from effective proved methods, practices and pilots, South-South and triangular cooperation schemes, key VET areas (WBL, school to work transition, job service offices, greening TVET paths, business-TVET clusters, Quality VET service) in order to reach the following objectives:

- Increase employability supporting a stronger alignment of VET to emerging local labour market opportunities;

- Increase the technical, managerial capacity and pedagogical skills of VET providers especially in the fields of management, quality assurance, innovation and inclusion;

- Improve the level of competences, skills and employability potential of VET learners by developing new and innovative VET programmes and integrated services.

Proposal Abstract - 101092478 - V.I.R.TU.A.L.

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092478
Proposal Acronym: V.I.R.TU.A.L.
Duration (months): 24
Proposal Title: Vocational Innovation Renewing Tourism Advanced Learning
Total Cost: 0.00 €
Grant Requested: 337,408.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: tourism skills, tourism development, smart tourism

Position	Proposer Name	Country				
1	TIBER UMBRIA COMETT EDUCATION PROGRAMME	IT				
2	Artes Srl	IT				
3	ASSOCIATION OF CITIZENS CEFE MACEDONIA SKOPJE	MK				
4	KPT SHPK	AL				
5	EUROPEAN EDUCATION INITIATIVE	AL				
6	UNIVERSITETI NDERKOMBETAR PER BIZNES DHE TEKNOLOGJI SHPK	XK				

Abstract:

As operational objectives V.I.R.TU.A.L. aims to develop teaching methodologies availing of technology and/or ICT tools and develop teacher's ability to incorporate Digital Technologies in teaching

- equip students / learners with competencies to use/access tools, software and platforms
- increase interaction between teachers and students
- increase the level of understanding and reduce the grasping time and the effort that students need to learn information by using 3D concepts instead of 2D ones
- offer a better delivery of basic knowledge even for complex issues, higher learning efficiency and better learning experience by AR/VR techniques

foster cooperation between VET and tourism industry by organizing conjoint sessions to co-design digital didactics materials

- improve the level of competences, skills and employability potential of VET learners through new and innovative VET educational programs, in particular by applying innovative technologies such as virtual reality (VR), augmented reality in the VET institutions involved (AR) and simulators to facilitate the delivery of practical learning but also to improve the effectiveness of face-to-face and online teaching in long-term VET (Education 4.0)
- establishing bridges of collaboration between training and tourism industry as means to ensure the proper usage of Education 4.0 at Western Balkan VETs

integrate the contribution of entrepreneurs (business associations, individual companies, etc.) in the production of innovative teaching materials capable of guaranteeing the practical approach required in VET as well as in study programs;

- foster the exposure of staff, managers, policy makers and high-level teachers to approaches that bring the labor market closer to VET (dual learning, development of curricula with private sector partners, secondary schools).

Proposal Abstract - 101092147 - V2V-AL

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092147
Proposal Acronym: V2V-AL
Duration (months): 24
Proposal Title: VET TO VET - CAPACITY BUILDING IN ALBANIA
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	APRO FORMAZIONE SOCIETA CONSORTILEA RESONSABILITA LIMITATA	IT				
2	SHOQATES ALBANIAN SKILLS- NATIONALASSOCIATION FOR SKILL COMPETITIONS	AL				
3	SOCIETE D'ENSEIGNEMENT PROFESSIONNEL DU RHONE	FR				
4	Shkolla E Mesme Hoteleri Turizem	AL				
5	Multifunctional Center of Kamza	AL				
6	EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING	BE				

Abstract:

V2V-AL is an Albania country-specific project that aims to increase VET attractiveness and performance through internationalization and mobility, increased responsiveness to labour market needs and skills development, both in IVET and CVET. Despite the key role that VET can play in economic transition, in Albania it remains quite small. V2V-AL project will develop customized and effective internationalization strategies and modernize the offer of vocational institutions through a capacity building process focused on twinning between Albanian and Programme VET providers.

The core of the project, capacity building, will be achieved through a critical number of activities - courses catalogues, job shadowing, staff training, coaching, communities of practices, toolkits – focused on key areas such as internationalization, project design and management, dual system/work-based-learning (WBL), guidance. These activities will spill over throughout VET providers' managerial, organizational, and didactic performance, benefitting staff, students, and stakeholders.

Internationalization and mobility are clear drivers for VET attractiveness and performance; therefore, V2V-AL project will pilot short-term and long-term mobility for students and graduates. V2V-AL will also consolidate achievements through companies' involvement, networking at different levels, advisory boards and workshop with stakeholders and policy makers, policy recommendations and international conferences.

Overall, V2V-AL project will promote and improve VET internationalization, dual system/WBL, skills development and employability, and contribute to more secured current and future jobs.

It will reach directly 129 staff and students, indirectly at least 800 staff members, 11.000 students and 8.000 graduates. Key project outputs – course catalogue, mobility process guidelines, toolbox, communities of practices, policy recommendations – will be freely accessible to potential users in the project platform.

Proposal Abstract - 101092395 - VET PACT

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092395
Proposal Acronym: VET PACT
Duration (months): 24
Proposal Title: Enhancing VET Practices and Capacities through Transformative Learning
Total Cost: 0.00 €
Grant Requested: 399,990.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: teacher student skill non-formal digital sustainable curricula training

Position	Proposer Name	Country				
1	ASOCIATIA DE TINERI DIN ARDEAL	RO				
2	LICEUL TEHNOLOGIC ZEYK DOMOKOS	RO				
3	ANTHROPOLIS ANTROPOLOGIAI KOZHASZNU EGYESULET	HU				
4	Váci SzC Petzelt József Szakgimnáziuma és Szakközépiskolája	HU				
5	JOVENES HACIA LA SOLIDARIDAD Y EL DESARROLLO	ES				
6	FUNDACIÓN JAVERIANAS - ESCUELA PROFESIONAL XAVIER	ES				
7	ASOCIACION CIVIL RED DE ACCION CLIMATICA	AR				
8	Jovesolides hacia la solidaridad y el desarrollo. Colombia	CO				
9	CONVIVENTIA	CO				
10	FUNDACION SALVADORENA PARA LA PROMOCION SOCIAL Y E DESARROLLO ECONOMICO	SV				

Abstract:

In the VET PACT project, 6 partners and 4 affiliate partners, NGOs, Foundations and VET schools from Romania, Hungary, Spain, Argentina, Columbia and El Salvador will work together to increase the quality, perception and capacity of VET providers, and empower VET learners through Transformative Learning. During the 24 month project period partners will develop a curriculum for 1800 VET learners and a training module reaching directly 180 VET teachers to reinforce the importance of improving soft skills and key competencies, including entrepreneurship and focusing on digital and green practices supporting environmental, social, economic sustainability. Mainstreaming Transformative Learning approach and applied methods, will be a tool for VET providers to endorse special skills (e. g. task-oriented problem solving, analyzing cause and effect relationships, critical thinking, communication about feelings, needs, and desires) which are needed, but not acknowledged enough and additionally increase VET learners' employability chances.

Beside the creation of the educational tools, partners will conduct a mapping on the state of art in partner countries connected to VET education exploring and revealing which teaching activities contribute to transformation. Newly established expert groups involving key stakeholders with the aim of strengthening the relationship between VET and labor market will conduct the mapping and by the end of the research phase, good practices will be collected from all partner countries.

International meetings and a conference will provide opportunities for multipliers to learn about the shared methods, materials, research findings. The educational materials will be available in 4 languages (English, Spanish, Romanian, Hungarian) via the project website, EACEA and Moodle platforms reaching the minimum of 50000 people who work in the field of VET in the six partner countries and beyond, due to the online and /or hybrid events.

Proposal Abstract - 101092483 - VET-WEB

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092483
Proposal Acronym: VET-WEB
Duration (months): 24
Proposal Title: VET-WEB - Valorising Experiences for Training in Western Balkans
Total Cost: 0.00 €
Grant Requested: 349,218.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	IAL INNOVAZIONE APPRENDIMENTO LAVORO FRIULI VENEZIA GIULIA SRL IMPRESA SOCIALE	IT				
2	CONSORZIO COMMUNITAS	IT				
3	ASOCIACION FRESS	ES				
4	INSTITUT DE HAUTE FORMATION AUX POLITIQUES COMMUNAUTAIRES	BE				
5	Fondazioni Partneritet per Zhvillim	AL				
6	Yunus Social Business Fund Albania	AL				
7	CARITAS CRNE GORE	ME				
8	CENTAR ZA STRUCNO OBRAZOVANJE	ME				
9	Kolegji Universitar Qiriazii	AL				
10	CONFEDERACION NACIONAL DE CENTROS ESPECIALES DE EM	ES				
11	ASOCIACION NACIONAL DE CENTROS DE FORMACION CON CERTIFICADOS DE PROFESIONALIDAD	ES				

Abstract:

VET-WEB is embedded in the context of the VET system of the Western Balkans, in particular Albania and Montenegro, and takes into consideration the current problems and challenges that slow down its competitiveness and attractiveness, causing a chain effect that leads to poor support to the economic and social development of the territories of interest. The exchange with other VET institutions and organizations devoted to training and job placement of citizens with consolidated experience from Programme countries is intended to

promote, also through dynamics of two ways exchange, the construction of collaborative networks between public and private entities and to foster the ability of the VET ecosystem to respond to the actual needs of the socio-economic structure of the territory, with respect to the labour market.

The logic of the project is based on a constant twinning, coaching and support between Programme Countries partners and Western Balkans VET providers with a bottom-up approach. VET providers and other organizations devoted to training and job placement are going to help Western Balkans VET providers to improve their managerial, organizational, pedagogical, communication, networking skills and competencies. The capacity building activities are structured with five lots of activities, addressing specific areas of work:

- 1: Staff mobility for capacity building activities
- 2: Events and conferences
- 3: Pilot students' mobilities
- 4: Networking
- 5: Sharing of operational and strategic tools for capacity building

The partnership intends to improve the innovation and modernization of Western Balkans VET providers, aligning it with European VET strategies. The project intends therefore to develop long-term services and outputs

that can affect and influence the whole VET community of the Western Balkans

Proposal Abstract - 101092416 - VET4GREEN

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092416
Proposal Acronym: VET4GREEN
Duration (months): 24
Proposal Title: Developing Capacities in the Area of VET for Green Energy Transition in Sub-Saharan Africa
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	Central European Chamber of Commerce	PL				
2	Formac Spolka z ograniczona odpowiedzialnoscia SKA	PL				
3	Norway Innovation Network	NO				
4	Higher Institute of Professional Development and Training (HIPDET)	CM				
5	SOCIAL VIEW KENYA	KE				
6	HORIZON INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT	KE				
7	PUNTLAND TECHNICAL UNIVERSITY	SO				
8	Horizon Institute of Research & Innovation iHub	RW				
9	FUNDACJA KARIBU	PL				

Abstract:

The project is developed based on the actual needs of the target groups VET providers and stakeholders active in the green energy sector in African countries.

VET4GREEN aims at building the capacity of the beneficiary organisations, individuals representing the target groups, supports the development of the necessary skills and facilitates the exchange of transnational good practice by fostering cooperation between European and African partners.

The project will make the VET courses more labour-market oriented and relevant as it improves the level of competences, skills and employability potential of VET course students by developing new and innovative VET education programmes. The needs of the underrepresented groups and persons coming from disadvantaged socio-economic backgrounds are considered in the project design.

VET4GREEN raises the awareness of the target group representatives from Poland, Norway, Cameroon, Kenya, Somalia, Rwanda on the need of updated VET for preparing students for success in green energy sector and disseminates information on the project outcomes and outputs created via comprehensive PCDP.

The target groups of the project are: VET institutions, Teachers, curriculum designers in the VET centres, Employers and Employers' organisations, University students, VET students, young professionals, Companies from green energy sector.

The project involves 4 organisations from Europe (CEEC, Formac, NIN, FKARIBU) and five from Sub-Saharan Africa HIPDET (CM), SVK (KE), HiED (KE), PTU (SO), HiRi (RW) and features the following activities: 5 International Online Trainings Courses for Assessing and Validating Learning Outcomes in VET, 2 International Online Workshops, Study Visit to Poland, research and analysis phase, work of the VET Counsellors, development of the 2 VET teaching programmes, preparation of the 2 course-specific Handbooks, development of the Online Platform/Self-learning tool, Work-based trainings in the green energy sector compan

Proposal Abstract - 101092256 - VET4GSEB

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092256
Proposal Acronym: VET4GSEB
Duration (months): 24
Proposal Title: VET partnership For Green and Smart Electricity in Buildings
Total Cost: 0.00 €
Grant Requested: 267,087.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	SOFIA ENERGY CENTRE LTD	BG				
2	EVROPEISKI INSTITUT PO TRUDA	BG				
3	SDRUZHENIE KAMARA NA INSTALATORITE V BALGARIYA	BG				
4	SURDURULEBILIR KALKINMA VE CEVRE DERNEGI/ SUSTAINABLE DEVELOPMENT AND ENVIRONMENT ASSOCIATION	TR				
5	ENERGOEPEKTUROBIS TSENTRI SAKARTVELO	GE				
6	NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL SCIENCE UKRAINE	UA				
7	Dhoma Kombetare e Zejtarise	AL				
8	PEOPLE IN FOCUS	AL				
9	Non Governmental Organization for Cultural and Social and Economic Development of Border Settlements "Taniq"	AM				

Abstract:

The main objective of the VET4GSEB project is to transfer the experience and good practices in the field of VET from the EU countries to 4 third countries participating in the project. It intends to provide the national VET providers with adapted solutions, training materials, case studies, tools and guidelines, which will allow them to update their training practices and programs in order to meet the skills needs of the labour market in the building and RES sector. The objective will be reached by a series of activities using an innovative approach: trainers from VET providers from all participating countries will be provided with comprehensive information through an on-line networking Platform including:

- Database of companies from the building and RES sector from all partners to update the information on the needs of the labour market in different countries;
- Database of innovative training methods and tools, digital technologies implemented in the energy systems in smart buildings, innovative technical solutions for the application of PV systems in buildings;
- Training materials on 5 modules and a Guidebook for the VET trainers.

The partners from Bulgaria and Turkey, owing extensive experience in VET regarding new training methods, soft skills, smart electrical installations and PV systems in buildings, incl. the necessary digital skills for them, will create training materials in order to transfer their knowledge to the participants from third countries not associated to the Programme: Albania, Armenia, Georgia and Ukraine, through the networking Platform.

Trainings for VET providers from all participating countries will be performed in 2 phases: 1 pilot training in English for 18 trainers and 6 national trainings for 10 trainers each - in national languages.

The expected results are 78 up-skilled VET providers who will improve their training practices and deliver updated training, adapted to the new needs of the market for electricians from the RES s

Proposal Abstract - 101092380 - VETBUS2B

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092380
Proposal Acronym: VETBUS2B
Duration (months): 36
Proposal Title: Building Argentinian VET-Business partnerships to systemise WBL experiences in the regional manufacturing sector
Total Cost: 0.00 €
Grant Requested: 396,880.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Skills-matching in economic sector; Economic sector based skills, apprenticeships, inclusion

Position	Proposer Name	Country				
1	IAL INNOVAZIONE APPRENDIMENTO LAVORO MARCHE SRL IMPRESA SOCIALE	IT				
2	IHK- PROJEKTGESELLSCHAFT MBH	DE				
3	WELCOME A.P.S.	IT				
4	IPETYA N°53 Fray Luis Beltrán	AR				
5	INSTITUTO PROVINCIAL DE EDUCACIÓN TÉCNICA N°308	AR				
6	Cámara de Comercio Exterior de Córdoba	AR				
7	Cámara de Industrias Informáticas, Electrónicas y de Comunicaciones del Centro de Argentina	AR				
8	FUNDACIÓN CÓRDOBA MEJORA	AR				
9	Unione Sindacale Regionale Cisl Marche	IT				
10	Ial Innovazione Apprendimento Lavoro Emilia Romagna S.r.L. Impresa Sociale	IT				
11	IAL - Innovazione Apprendimento Lavoro Lombardia Srl - Impresa Sociale	IT				
12	CAMERA DI COMMERCIO INDUSTRIA ARTIGIANATO E AGRICOLTORI DELLE MARCHE	IT				

Abstract:

VETBUS2B is an international cooperation project proposing capacity building among EU Member States (Italy and Germany) and one third country not associated to Erasmus+ (Argentina) to contribute to the Programme's general objective of reinforcing the links between the VET system and the labour market of third countries. Thus, VETBUS2B intends to work on the Cordoba regional context in Argentina by focusing on the very specific thematic area of the Work-Based Learning (WBL) playing a pivotal role when contributing to the competitiveness of enterprises and to the well-functioning of the labour market.

In doing so VETBUS2B

wants to promote local VET-business partnerships for skills anticipation related to specific professional profiles in the manufacturing sector of Cordoba Region;

2_ To improve VET- private sector staff cooperation to jointly design and implement WBL paths able to support the socio-economic development of the local territory;

3_ To increase the capacities of the Argentinian VET providers to innovate and internationalise their activities and to participate in Erasmus+ Programme.

To reach these objectives project partners will firstly build a peer-learning community mixing online training events on the hot topics of the EU VET agenda with a study visit tour across Europe to better explore the former Erasmus+ "VETBUS" project and other good practices from which to capitalise and transfer tools. Then, Argentinian partners will transfer the WBL pedagogical approach by mapping the emerging professional skills most required in their regional manufacturing sector and by directly involving the local private actors in the very elaboration of a WBL curriculum for the "electronics technician" professional profile. The same curriculum will be finally piloted during the school's year and validated into VET competences that students could further spend for any Erasmus+ experiences in Europe

Proposal Abstract - 101092432 - VET_LOGICC

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092432
Proposal Acronym: VET_LOGICC
Duration (months): 24
Proposal Title: Responsive, Innovative and Inclusive Vocational Education and Training in transport and LOGIstics in Colombia and Costa Rica
Total Cost: 0.00 €
Grant Requested: 400,000.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: Port Community, Logistics, Transport, Entrepreneurship

Position	Proposer Name	Country				
1	FUNDACION DE LA COMUNIDAD VALENCIANA PARA LA INVESTIGACION, PROMOCION Y ESTUDIOS COMERCIALES DE VALENCIAPORT	ES				
2	STC Group Holding B.V.	NL				
3	CINOP B.V.	NL				
4	FUNDACION UNIVERSIDAD DEL NORTE	CO				
5	Servicio Nacional de Aprendizaje	CO				
6	Colegio Universitario de Limon	CR				

Abstract:

Ports are enclaves that generate employment, wealth, and economic impact. The training of qualified professionals is the key to ensuring the viability and competitiveness of the port industry.

The VET_LOGICC project will reinforce the Vocational education and training (VET) system on two Latin-coastal American countries (Costa Rica and Colombia) relevant for the maritime transport and international trading thanks to a 3-axis methodology based on Education & innovation, governance and the relationship with the labour market.

VET_LOGICC will contribute to the development, employment and economic growth in Colombia and Costa Rica by means of developing an inclusive and sustainable network of educational and sectoral institutions as well as better equipped individuals and organizations in the transport, logistics and port sectors thanks to an innovative methodology based on: Curriculum Review & Development, Skills training on Terminals and Port Operations, Innovation, Entrepreneurship and Digitalization and International Mobility.

VET_LOGICC will transfer to Costa Rica and Colombia the successful experience in training that the ports of Valencia and Rotterdam have had for more than 30 years (supported by three experienced European entities on education and innovation: Fundacion Valenciport, STC International and CINOP). Two technical vocational educational institutions, Sena (Colombia) and Cunlimón (Costa Rica) will be acting as end user of the VET program with the purpose of i) enhancing the skills and knowledge of the instructors and students, ii) having a better link with the industry and iii) establish long-term partnerships, between the EU and Latin America. The Colombian University Uninorte will facilitate the link between both Latin American VET entities and the European educational bodies. The knowledge generated will be expended and replicated among Europe and Latin American countries thanks to an outreach campaign.

Proposal Abstract - 101092503 - VETpreneur

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101092503
Proposal Acronym: VETpreneur
Duration (months): 36
Proposal Title: Vocational Education and Training Provision with Entrepreneurial Education Uptake in the Region
Total Cost: 0.00 €
Grant Requested: 399,341.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords:

Position	Proposer Name	Country				
1	DOSTIGNUCA MLADIH U SRBIJI	RS				
2	WESTERN BALKANS INSTITUTE UDRUZENJE	RS				
3	IZOBRAZEVALNI CENTER GEOSS DOO	SI				
4	CSI CENTER FOR SOCIAL INNOVATION LTD	CY				
5	Junior Achievement Montenegro	ME				
6	ZAVOD ZA SKOLSTVO PODGORICA	ME				
7	Social Innovation Incubator "MUNJA"	BA				
8	ASOCIJACIJA ZA EKONOMSKI RAZVOJ REDAH	BA				
9	CHAMBER OF COMMERCE AND INDUSTRY OF REPUBLIKA SRP	BA				
10	JUNIOR ACHIEVEMENT OF ALBANIA	AL				
11	Shkolla "26 Marsi"	AL				
12	JUNIOR ACHIEVEMENT EUROPE	BE				

Abstract:

VETpreneur provides a series of carefully designed capacity building activities - including mobility of educators and learners from Western Balkans partner countries: Albania, Bosnia and Hercegovina and Montenegro to the EU countries counterparts. The project addresses common regional and also country specific issues facing both youth and adults in the VET sector contexts as per the ETF assessments reports (Turin process reports) from 2020 and 2021. In doing so, the VETpreneur project mainstreams the use of EntreComp framework (entrepreneurship as a key competence) in formal and non-formal VET education and training in the Western Balkans. In formal VET education, it will be mainstreamed through student company program and development of innovative problem-based entrepreneurial lab's, creation of toolkit and ToT training. In non-formal education and training, it will be promoted throughout VET centres for adults, through the networking events, and the creation of recognition tool.

Proposal Abstract - 101091437 - WITH

Call: ERASMUS-EDU-2022-CB-VET
Proposal Number: 101091437
Proposal Acronym: WITH
Duration (months): 24
Proposal Title: Boosting Women Entrepreneurship Education In Tourism and Hospitality in Sub-Saharan Africa
Total Cost: 0.00 €
Grant Requested: 398,380.00 €
Topic: ERASMUS-EDU-2022-CB-VET
Panel: ERASMUS-EDU-2022-CB-VET
Action Type: ERASMUS-LS
Keywords: young women, entrepreneurship education, entrepreneurial mindset, tourism and hospitality

Position	Proposer Name	Country				
1	CAMARA OFICIAL DE COMERCIO INDUSTRIA SERVICIOS Y NAVEGACION DE SEVILLA	ES				
2	INTERNATIONAL CONSULTING AND MOBILITY AGENCY SOCIEDAD DE RESPONSABILIDAD LIMITADA	ES				
3	CESIE	IT				
4	Africa Women Innovation and Entrepreneurship Forum	ZA				
5	The Lagos Chamber of Commerce and Industry	NG				
6	Gift Women Link Foundation	UG				
7	Equip Consulting Group	MW				

Abstract:

In Sub-Saharan Africa, young women are underrepresented in VET, have higher unemployment and NEET rates and experience additional barriers to enter the labour market. Women often lack socio-emotional skills to succeed as entrepreneurs. Moreover, their businesses tend to perform worse and they are less engaged in tourism and hospitality, which is considered a forward-looking economic sector.

Building on this context, WITH aims at reinforcing the personal and social competences and the entrepreneurial mindset of young women, thus contributing to skill a new generation of climate and sustainability conscious women intrapreneurs, entrepreneurs and business owners operating in sustainable tourism and hospitality in Sub-Saharan African countries.

In that sense, WITH will pursue the following specific objectives:

- Empower young women on the soft skills and personal and social competences to succeed as intrapreneurs, entrepreneurs and business owners in the tourism and hospitality industry.
- Support trainers and educators in updating their knowledge and practices aligned with labour market needs and international practices, and in acquiring new pedagogical methods to deliver experiential learning opportunities.
- Introduce, promote and raise awareness on the concept of sustainable tourism and hospitality, thus helping to skill future professionals, intrapreneurs, entrepreneurs and business owners to be agents for sustainable development.
- Boost the definition of demand-oriented and competence-based pathways and increase experiential learning opportunities through reinforced links between public and private institutions active in VET and in the labour market.

Coordinated by the Chamber of Commerce of Seville, WITH brings together seven institutions from Spain and (GCSEMA), Italy (CESIE), South Africa (AWIEF), Nigeria (Chamber of Commerce of Lagos), Uganda (Gift Women Link Foundation) and Malawi (Equip Group).