What are the obstacles to ‘whole-institution’ approach to climate change?

- Lack of leadership in the commitment
- Need of a strategic plan or road map and pathway
- Lack of awareness (education in the curriculum design, towards the society)
- Limited resources (financial, infrastructure, etc.)
- Resistance to change

How can you judge the appropriateness of your institution's greening strategy

- KPI related to SDGs with concrete actions

- water management, (waste water use)

- production and use of clean energy

- sharing, encouraging and communicating about the good practices (ecological movements for youth, with specific educators)

- digitalization (reduce the carbon footprint)

How do you obtain the active involvement of all categories of staff and students

- encourage green practices in campus (minimal use of water, use of green water, use bicycles, give some incentives in different forms, involving students in campaigns, plant trees, etc.)
- Green entrepreneurship
- Financial benefit of “greening”

what instruments exist to facilitate institutional engagement with society at large

- Green education introduced in all the curricula

- Events, hackathons, conferences, green initiatives (planting trees in the university and the city), students competitions, incubators

- Incentives: prizes, finances,

how would quality assurance of climate-related activities actually work

- There are general criteria for QA

- Greening (in addition to inclusion, diversity etc.) is an element among others to “close the loop” in order to assure quality

how would you characterize your institution's approach to gender and greening

- Several initiatives conducted by the universities in relation to SDG 5

    - improve financial autonomy, leadership skills etc.

- Not specific to greening

What steps can you take to get your institutional good practice adopted in national policy

- tackling or solving real life challenges (transport, water, energy) by fostering research, innovation and development

- networking with national authorities, other stakeholders (business and industry), facilitates the dialogue between the various actors

what is your institution’s strongest point of leverage?

- existence of tight links between the universities and their local communities: facilitates:

    - outreach within the community,

    - dissemination of the good practices,

    - publicize the success stories and

    - provide role models (e.g. campus relying totally on green energy)

What recommendations would you like to see in the SPHERE publication

- develop and share toolkit, (templates, check lists, active pedagogy tools, e.g. serious games, augmented reality, etc.)

- best practices or case studies,

- recommendations on strategies of greening

- particular metrics for education on greening