Centralised Support to the Network of Higher Education Reform Experts (HERE)

Annual Conference 2023 - Barcelona

4-5 December, 2023

Trends in HERER National Work Plans

Centralised Support to the Network of Higher Education Reform Experts

Interrelation of 2024 HERE Annual Programme with Annual Work Plans and EU/EHEA developments

Annual work plans: Contents

- **Background on current national priorities and strategies in HE**
- **HERE Teams asked to select 3 of these priorities to focus on**
- **Describe how these priorities align to EU developments**
- **Concrete activities to take forward priorities (TAM, events, publications…)**
- **Monitoring and indicators**
- **Synergies and E+ CBHE projects of relevance**
- *****Submitted with TAM requests and Country Page survey***

General Trends

- **Generally high quality and well-detailed (!)**
- **Major mechanism for implementation are TAM**
- **Followed by explicit mention of publications, national policy documents, development of handbooks and guides, translation of existing key publications, webinars and focus groups**
- **Detailed references to synergetic initiatives at national level and related E+ CBHE projects very illustrative**
- **Priorities seldom focus on traditional Bologna issues, though they are implied or at least secondary (ex. Quality assurance of micro-credentials)**

Trends in priorites

- **Inclusion (4x)**
- **Digitalisation (6x)**
  - **Quality of hybrid learning/ staff development**
  - **Digital skills**
- **University-industry collaboration (employability) (7x)**
- **Internationalisation (4x)**
  - **joint programme development**
  - **excellence/visibility/rankings**
- **Research and Innovation (6x)**
- **<u>Greening</u> mentioned as explicit priority in 3 cases and as sub-issue in many more**
- **<u>Micro-credentials</u> an explicit priority 2 cases and a sub-issue in many more (RPL, flexibilisation, skilling..)**
- **Several explicit mentions of the European University Alliances (and targets to become involved)**
- **Some core Bologna issues remained priorities (ECTS implementation, recognition, assessing the QA system…)**

Examples

- Research-based education for greening (Uzbekistan)
- Digitalisation for Inclusion (Ukraine)
- AI in Higher Education (Morocco)
- Hybrid learning and change management (Montenegro)
- Monitoring employment/graduate tracking (Moldova)
- RPL and micro-credentials (Jordan)
- Data Driven Management (Armenia)
- Short Cycle (Azerbaijan)
- Social responsibility (Lebanon)

National Bologna Events

- One per country, to be organised within next two years
- Integrated into Work Plans
- Context and priority specific
- Virtual and hybrid approaches welcome
- May be linked to or complementary with TAM
- Small grant awarded to support organisation costs
- Consider follow-up to Tirana Ministerial Conference of the EHEA this May, and the Global Policy Forum

Thank you!

Any questions or doubt, please contact:

SPHERE Central Project Manager: Nicole Font (OBREAL Global): nfont@obreal.org

EUA Team (Michael Gaebel, Howard Davies, Gohar Hovhannisyan: sphere@eua.eu