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THE COIL PROJECT

- ✓ COIL stands for Collaborative Online Integrated Learning
- ✓ COIL is an « internationalization at home experience »
- ✓ COIL is a relatively new tool and scientific feedback is still limited
- ✓ COIL is not too complex to set up and may be very rewarding, both for students and for the universities

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COIL AND INTERNATIONALIZATION OF EDUCATION

- ✓ Internationalization is a necessity for all universities
- ✓ Student mobility is the dominant internationalization strategy for students
  - ✓ 10-13% of undergraduates have studied abroad during their studies (EU, 2020 - https://doi.org/10.2797/851121)
- ✓ But COIL can be seen as a more inclusive method (cheaper), more environmentally friendly method and more interesting internationalization tool since Covid times

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ORIGIN OF COIL

- ✓ COIL originates from the SUNY in 2006
- ✓ This is taken from SUNY
  - ✓ "COIL provides a means to:
    - ✓ Develop intercultural awareness and communicative competencies, cost effectively and at scale;
    - ✓ Encourage appreciation for diverse backgrounds and perspectives;
    - ✓ Broaden and strengthen students' understanding of the discipline studied through applied projects and discussions;
    - ✓ Advance the use of technology tools for collaboration, communication and learning;
    - ✓ Prepare students to work in a multi-cultural and connected world."

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IMPLEMENTATION OF COIL

- ✓ Some universities have COIL support teams and very developed checklists. Two examples: SUNY: 33-page explanation pdf, Usask: 27-page explanation pdf including 3 to-do steps of pre-COIL phase, negotiation phase (internal and external), course development phase, funding application phase, privacy and security considerations, pre and post assessment surveys, COIL teaching strategies, COIL partnership agreement applications, …
- ✓ Other universities have … nothing
- ✓ Whatever happens, go for a new challenge!

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PERSONAL EXAMPLE OF COIL

- ✓ A few universities contacted us for COIL, we had no experience, so I gave it a shot
- ✓ Step 1: course selection (environmental economics – but … it was in French)
- ✓ Step 2: partner selection (Usask contacted us, I found 4 potential profs and contacted them, 2 were interested, I went ahead with 1 of them)
- ✓ Step 3: course elaboration and ideas of joint work (our courses are similar but it does not need to be so)
- ✓ Step 4: seeking guidance from experienced administration
- ✓ Step 5: inform the students and go