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| **INSTITUTION/CONTACT PERSON:** |
|  | **Last Name** | **Marmash** | **First Name** | **Fouzia** |
| **Institution** | **Al Istiqlal University** |
| **Role in the institution** | **Institutional Coordinator** |
| **Address** | **Palestine- Jericho- opposite Husham’s palace****P.O.Box: 10** |
| **Town** | **Jericho** | **Country** | **Palestine** |
| **Telephone** | **00972597719352** | **Email** | **Fouzia.marmash@pass.ps** |
| **Homepage address of the institution** | **www.pass.ps** |
| **INFORMATION ABOUT THE PLANNED PROJECT:** |
| **Erasmus+ International co-operation Activity** (higher education sector) – **type of the project idea** | **Please, tick the appropriate one/ones:** [ ]  **Erasmus+ KA1: International students and staff credit mobility**[ ] **Erasmus+ KA1: Erasmus Mundus Joint Master Degrees** **Erasmus+ KA2: Capacity Building Higher Education in Partner Countries**X[ ] **Erasmus+ Jean Monnet programme** |
| **Discipline / Academic field** | **Quality assurance** |
| **Institution’spreferable role in the project?**(applicant/partner) |  **Applicant** X [ ]  **Partner**  |
| **Which countries are about to be involved?** | **Erasmus+ Programme Countries** | **France, Belgium, Italy , Spain several European countries.** |
| **Erasmus+ Partner Countries** | **Jordan, some of Arab Maghreb Countries**  |
| **Working language of the project consortium = language of the project application** | **English or French** |
| **Duration of the project** | **36 months.** |

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| **PROJECT DESCRIPTION:** |
| **Objectives****This project aims to contribute to the development of quality assurance practices in Palestinian and Jordanian universities and to strengthen exchanges between them and with European partners. Improve the quality of quality assurance practices in order to improve the quality of governance of the consortium's universities.****The specific objective is the implementation of an internal evaluation approach in the Jordanian and Palestinian universities.** |
| **Activities**1. **Unify of a methodological approach of quality assurance in partner countries.**

**2- Strengthen communication between partner countries to compare their different quality assurance practices.****3- Constructing on a common referential adapted to the different contexts and based on predefined problems.****4-Internal self-evaluation by the institutions and the countries.****5-Action Plan****5-Determine the elements allowing the sustainability of the self-assessment procedures and the dissemination of the results to the higher education institutions of the partner countries.** |
| **Results****•Adoption of a common methodology.****• Share a comparative approach to quality assurance and training of resource persons on internal evaluation procedures;****• Realization of the state of play in each university partner and development of common evaluation references adapted to the different contexts;****• Adoption of a common self-evaluation framework for partner universities;****• Realization of each member university of the consortium of a targeted self-assessment, based on predefined problems;****• Strategic Plan.****• Identification of tools to ensure the sustainability of self-assessment approaches and dissemination of results of higher education institutions in partner countries.** |

**We are searching for:**

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| **Types of institutions** | **Higher Education Institutions and Research****Expertise in internal evaluation.****Skills: they can mobilize in terms of training and support to the member universities of the consortium.** |
| **Country/Region** | **France, Belgium, Italy, Spain and several European countries.** |
| **Institutions’ profiles** | **Higher Education Institutions and Research****European Evaluation Agencies****Expertise in internal evaluation.****Skills: they can mobilize in terms of training and support to the member universities of the consortium.** |
| **Other relevant information** | **Individual quality assurance experts in universities and in the external evaluation of projects.** |